

Behavioral Expectations and Procedures

	I am RESPECTFUL	I am RESPONSIBLE	I am SAFE
Arrival/Dismissal	<ul style="list-style-type: none"> • Wait patiently for the bell. • Hold the door for others. 	<ul style="list-style-type: none"> • Punctual - be on time. • Prepare - have all materials with you. • Prompt - go where you are supposed to be. 	<ul style="list-style-type: none"> • Walk appropriately. • Use the sidewalk. • Use the bike rack. • Wait for bus in the assigned area. • Allow others to exit before entering.
Assembly	<ul style="list-style-type: none"> • Listen - adults will give instructions. • Be polite. • Be respectful in your words and actions – clap when appropriate 	<ul style="list-style-type: none"> • Participate appropriately. • Raise your hand if you need help, in an emergency ask an adult quietly 	<ul style="list-style-type: none"> • Walk in and out of assembly • Keep hands, feet and objects to yourself • Stay with your classmates or group.
Bathroom	<ul style="list-style-type: none"> • Listen to adults. • Use an appropriate voice. • Be timely, others may be waiting. • Allow others privacy, keep to yourself. 	<ul style="list-style-type: none"> • Use the toilet appropriately. • Use the sink appropriately. • Wash hands with soap and water. • Return to class quickly. 	<ul style="list-style-type: none"> • Follow respectful and responsible expectations. • Watch for wet floors and use caution. • Watch for messes and use caution. • Report issues to an adult.
Bus/Field Trip	<ul style="list-style-type: none"> • Tell the bus driver what you need as you enter and exit the bus. • Scan your ID as you enter the bus. • Listen - adults will give instructions. • Visit quietly. 	<ul style="list-style-type: none"> • Only bring safe and allowable objects. • Avoid eating or drinking on the bus. 	<ul style="list-style-type: none"> • Stay in your seat and face forward. • Keep limbs out of the aisle. • Keep hands, feet and objects to yourself. • Keep windows closed. • Stay with your classmates or group.
Classroom	<ul style="list-style-type: none"> • Listen - take turns, ask appropriate questions. • Listen - provide appropriate nonverbal feedback to the speaker. • Respect Resources – take care of personal and school resources. • Work Collaboratively – follow norms for discussions and decision making. • Work Collaboratively – accept constructive feedback from others. 	<ul style="list-style-type: none"> • Digital Citizenship & Ethical Use – follow acceptable use policy and protect personal information. • Efficiency – use the time allotted for tasks appropriately. • Efficiency – complete assigned tasks as prescribed. • Organization – use an organizational system to keep materials neat. 	<ul style="list-style-type: none"> • Rules – follow rules and procedures established. • Self-Control – appropriate verbal and nonverbal responses. • Dress appropriately according to school guidelines.
Hallway/Lockers	<ul style="list-style-type: none"> • Listen - adults will give instructions. • Use an appropriate voice. • Keep to yourself. • Be timely. • Take care of your locker. 	<ul style="list-style-type: none"> • Stay with your classmates. • Organization – use an organizational system to keep items and area neat. • Organization – bring necessary materials. 	<ul style="list-style-type: none"> • Walk appropriately. • Report messes or issues to an adult. • Follow respectful and responsible expectations. • Self-Control – appropriate verbal and nonverbal responses.
Lunchroom	<ul style="list-style-type: none"> • Listen - adults will give instructions. • Use good table manners – use a napkin, chew with mouth closed, face your food, say please and thank you. • Be timely. • Keep hands, feet and objects to yourself. • Visit quietly until you are dismissed. 	<ul style="list-style-type: none"> • Remember your lunch choice. • Take all needed items before you sit down. • Eat first. • Keep your area clean, pick up after yourself. 	<ul style="list-style-type: none"> • Walk appropriately. • Follow respectful and responsible expectations. • Use utensils appropriately. • Report messes or issues to an adult.
Office	<ul style="list-style-type: none"> • Be polite – do not interrupt. • Use a respectful voice. • Respect the time of others. • Respect the privacy of others. 	<ul style="list-style-type: none"> • Tell an adult what you need. • Return to class quickly. 	<ul style="list-style-type: none"> • Wait patiently – sit or stand in one place.
Playground	<ul style="list-style-type: none"> • Listen - adults will give instructions. • Be collaborative - include others and take turns. • Take care of equipment. 	<ul style="list-style-type: none"> • Return equipment to where it belongs. • Line up immediately when the bell rings or the whistle blows. 	<ul style="list-style-type: none"> • Ask for permission to leave the playground and report back when you return. • Use equipment properly. • Follow respectful and responsible expectations. • Report damaged equipment or issues to an adult. • Dress appropriately according to school guidelines.