



Elementary Report Card

Educating Today's Learners for Tomorrow's World.

Student Name:

Grade: 5

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	T1	T2	T3	Year
Days Absent				
Times Tardy				

Access ID:

Password:

Literacy & Social Studies:	T1	T2	T3
Literacy & Social Studies			
Communication-Engage in discussions, explain ideas, and deliver oral presentations.			
Comprehension-Use strategies and skills to understand content when reading and listening to both non-fiction and fiction texts.			
Critical Thinking-Question for understanding, gather relevant information, cite evidence, draw conclusions, analyze and describe points of view, use and apply problem solving strategies, explain critical thinking and reflect through connections.			
Vocabulary - Acquisition and Use-Understand and apply the knowledge of words and word-parts to express ideas, learn new concepts, and communicate effectively.			
Writing - Creation and Content-Include organization, clear ideas, appropriate word choice, and sentence fluency in writing.			
Writing - Use of Conventions-Use appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.			

Mathematics:	T1	T2	T3
Mathematics			
Communication-Ask questions to check for understanding; explain your strategies, construct arguments, and make sense of others? thinking.			
Critical Thinking-Analyze and describe the best way to solve a problem, describe connections using repeated reasoning; explain thinking and reflect.			
Geometry-Graph points on the coordinate plane to solve real-world and mathematical problems, classify two-dimensional figures into categories based on their properties.			
Measurement & Data-Geometric measurement: understand concepts of volume and relate volume to multiplication and addition, convert like measurement units within a given measurement system, represent and interpret data.			
Number and Operations in Base Ten-Understand the place value system, perform operations with multi-digit whole numbers and with decimals to hundredths			
Number and Operations - Fractions-Use equivalent fractions as a strategy to add and subtract fractions, apply and extend previous understandings of multiplication and division to multiply and divide fractions.			
Operations & Algebraic Thinking-Write and interpret numerical expressions, analyze patterns and relationships.			

Science:	T1	T2	T3
Science			
Communication-Ask questions to check for understanding; clearly explain your strategies, thinking and conclusions.			
Critical Thinking-Question for understanding, gather relevant information, cite evidence, draw conclusions, analyze and describe the best way to solve a problem, use systems thinking in problem solving, describe connections using repeated reasoning, structure or parts of a system, explain the thinking process and reflect.			

Approaches to Learning			
Respectful	T1	T2	T3
Responsible	T1	T2	T3
Safe	T1	T2	T3

Visual Art:	T1	T2	T3
Visual Art			
Present/Respond-Students will use art vocabulary when creating, discussing and analyzing the importance and purpose of art.			
Collaboration and Cooperation-Students will work collaboratively and cooperatively to create and discuss works of art.			
Create-Students will use a variety of materials to design and create artistic products with purpose and attention to craftsmanship.			
Equipment-Students will demonstrate respect, responsibility, and safety when utilizing materials, tools, and equipment.			
Connect-Students will express ideas by engaging their imagination and exploring connections to other disciplines, cultures, and artists.			

Music:	T1	T2	T3
Music			
Perform-Students will display knowledge, context and technical skill by singing, playing instruments, and/or moving appropriately for an audience.			
Create-Students will engage their imaginations to create and evaluate musical ideas that convey intent and originality.			
Respond-Students will use musical vocabulary properly to explain or demonstrate musical concepts, citing evidence to support an opinion.			
Connect-Students will relate music to daily life and other disciplines to deepen understanding.			
Engage-Students will work cooperatively and collaboratively with peers and teachers.			

Physical Education:	T1	T2	T3
Phy Ed			
Motor Skills and Movement Patterns-Demonstrates in a practice setting grade appropriate motor skills and movement patterns including kicking, foot dribbling, catching, throwing, rolling, hand dribbling, hand volleying, and striking with short and long implements.			
Personal and Social Responsibility-Demonstrates respect for self and others by following agreed-upon rules and procedures, collaborating in activities, and accepting constructive feedback from others in a variety of physical activity contexts.			
Engagement-Actively participates in warm-up, cool-down and skill-building activities; being resilient by making an effort to improve skills and knowledge to help achieve a health-enhancing level of physical activity and fitness.			

Health:	T1	T2	T3
Health			
Health Concepts-Understands how schools and the community promote health and how to track progress towards a goal.			
Demonstrating Health Skills-Demonstrates understanding of growth and development, how media and technology influence health, and how to use health information to encourage others.			

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