



# Elementary Report Card

Educating Today's Learners for Tomorrow's World.

**Student Name:**

**Grade: 3**

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	T1	T2	T3	Year
Days Absent				
Times Tardy				

Access ID: \_\_\_\_\_

Password: \_\_\_\_\_

Literacy & Social Studies:	T1	T2	T3
<b>Literacy &amp; Social Studies</b>			
Communication-Engage in discussions, explain ideas, and deliver oral presentations.			
Comprehension-Use strategies and skills to understand content when reading and listening to both non-fiction and fiction texts.			
Critical Thinking-Question for understanding, gather relevant information, cite evidence, draw conclusions, analyze and describe points of view, explain critical thinking and reflect through connections.			
Vocabulary - Acquisition and Use-Understand and apply the knowledge of words and word-parts to express ideas, learn new concepts, and communicate effectively.			
Writing - Creation and Content-Include organization, clear ideas, appropriate word choice, and sentence fluency in writing.			
Writing - Use of Conventions-Use appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.			

<b>Mathematics:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Mathematics</b>			
Communication-Ask questions to check for understanding; explain your strategies, construct arguments, and make sense of other's thinking.			
Critical Thinking-Solve problems using modeling, reasoning, and perseverance.			
Geometry-Reason with shapes and their attributes.			
Measurement & Data-Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects, geometric measurement: understand concepts of area and relate area to multiplication and to addition, represent and interpret data, geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.			
Number and Operations in Base Ten-Develop understanding of fractions as numbers, use place value understanding and properties of operations to perform multi-digit arithmetic.			
Number and Operations - Fractions-Develop understanding of fractions as numbers.			
Operations & Algebraic Thinking-Represent and solve problems involving multiplication and division, understand properties of multiplication and the relationship between multiplication and division, multiply and divide within 100, solve problems involving the four operations, and identify and explain patterns in arithmetic.			

<b>Science:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Science</b>			
Communication-Ask questions to check for understanding; clearly explain your strategies, thinking and conclusions.			
Critical Thinking-Question for understanding, gather relevant information, cite evidence, draw conclusions, analyze and describe the best way to solve a problem, use systems thinking in problem solving, describe connections using repeated reasoning, structure or parts of a system, explain the thinking process and reflect.			

<b>Approaches to Learning</b>			
<b>Respectful</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Responsible</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Safe</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>

<b>Visual Art:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Visual Art</b>			
Present/Respond-Students will use art vocabulary when creating, discussing and analyzing the importance and purpose of art.			
Collaboration and Cooperation-Students will work collaboratively and cooperatively to create and discuss works of art.			
Create-Students will use a variety of materials to design and create artistic products with purpose and attention to craftsmanship.			
Equipment-Students will demonstrate respect, responsibility, and safety when utilizing materials, tools, and equipment.			
Connect-Students will express ideas by engaging their imagination and exploring connections to other disciplines, cultures, and artists.			

<b>Music:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Music</b>			
Perform-Students will display knowledge, context and technical skill by singing, playing instruments, and/or moving appropriately for an audience.			
Create-Students will engage their imaginations to create and evaluate musical ideas that convey intent and originality.			
Respond-Students will use musical vocabulary properly to explain or demonstrate musical concepts, citing evidence to support an opinion.			
Connect-Students will relate music to daily life and other disciplines to deepen understanding.			
Engage-Students will work cooperatively and collaboratively with peers and teachers.			

<b>Physical Education:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Phy Ed</b>			
Motor Skills and Movement Patterns-Demonstrates in a practice setting grade appropriate motor skills and movement patterns including kicking, foot dribbling, catching, throwing, rolling, hand dribbling, hand volleying, and striking with short and long implements.			
Personal and Social Responsibility-Demonstrates respect for self and others by following agreed-upon rules and procedures, collaborating in activities, and accepting constructive feedback from others in a variety of physical activity contexts.			
Engagement-Actively participates in warm-up, cool-down and skill-building activities; being resilient by making an effort to improve skills and knowledge to help achieve a health-enhancing level of physical activity and fitness.			

<b>Health:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Health</b>			
Health Concepts-Understands characteristics of healthy relationships, family and peer influence on health, and effective communication.			
Demonstrating Health Skills-Demonstrates an understanding of the decision-making process, how to prevent injuries, and health behaviors that avoid risks with tobacco and alcohol.			

			<b>Y1</b>
--	--	--	-----------