



Elementary Report Card

Educating Today's Learners for Tomorrow's World.

Student Name:

Grade: 4

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	T1	T2	T3	Year
Days Absent				
Times Tardy				

Access ID:

Password:

Literacy & Social Studies:	T1	T2	T3
Literacy & Social Studies			
Communication-Engage in discussions, explain ideas, and deliver oral presentations.			
Comprehension-Use strategies and skills to understand content when reading and listening to both non-fiction and fiction texts.			
Critical Thinking-Question for understanding, gather relevant information, cite evidence, draw conclusions, analyze and describe points of view, use and apply problem solving strategies, explain critical thinking and reflect through connections.			
Vocabulary - Acquisition and Use-Understand and apply the knowledge of words and word-parts to express ideas, learn new concepts, and communicate effectively.			
Writing - Creation and Content-Include organization, clear ideas, appropriate word choice, and sentence fluency in writing.			
Writing - Use of Conventions-Use appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.			

Mathematics:	T1	T2	T3
Mathematics			
Communication-Ask questions to check for understanding; explain your strategies, construct arguments, and make sense of others? thinking.			
Critical Thinking-Analyze and describe the best way to solve a problem, describe connections using repeated reasoning; explain thinking and reflect.			
Geometry-Draw and identify lines and angles, and classify shapes by properties of their lines and angles			
Measurement & Data-Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit, represent and interpret data, geometric measurement: understand concepts of angle and measure angles.			
Number and Operations in Base Ten-Generalize place value understanding for multi-digit whole numbers, use place value understanding and properties of operations to perform multi-digit arithmetic.			
Number and Operations - Fractions-Extend understanding of fraction equivalence and ordering, build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers, understand decimal notation for fractions, and compare decimal fractions.			
Operations & Algebraic Thinking-Use the four operations with whole numbers to solve problems, gain familiarity with factors and multiples, generate and analyze patterns.			

Science:	T1	T2	T3
Science			
Communication-Ask questions to check for understanding; clearly explain your strategies, thinking and conclusions.			
Critical Thinking-Question for understanding, gather relevant information, cite evidence, draw conclusions, analyze and describe the best way to solve a problem, use systems thinking in problem solving, describe connections using repeated reasoning, structure or parts of a system, explain the thinking process and reflect.			

Approaches to Learning			
Respectful	T1	T2	T3
Responsible	T1	T2	T3
Safe	T1	T2	T3

Visual Art:	T1	T2	T3
Visual Art			
Present/Respond-Students will use art vocabulary when creating, discussing and analyzing the importance and purpose of art.			
Collaboration and Cooperation-Students will work collaboratively and cooperatively to create and discuss works of art.			
Create-Students will use a variety of materials to design and create artistic products with purpose and attention to craftsmanship.			
Equipment-Students will demonstrate respect, responsibility, and safety when utilizing materials, tools, and equipment.			
Connect-Students will express ideas by engaging their imagination and exploring connections to other disciplines, cultures, and artists.			

Music:	T1	T2	T3
Music			
Perform-Students will display knowledge, context and technical skill by singing, playing instruments, and/or moving appropriately for an audience.			
Create-Students will engage their imaginations to create and evaluate musical ideas that convey intent and originality.			
Respond-Students will use musical vocabulary properly to explain or demonstrate musical concepts, citing evidence to support an opinion.			
Connect-Students will relate music to daily life and other disciplines to deepen understanding.			
Engage-Students will work cooperatively and collaboratively with peers and teachers.			

Physical Education:	T1	T2	T3
Phy Ed			
Motor Skills and Movement Patterns-Demonstrates in a practice setting grade appropriate motor skills and movement patterns including kicking, foot dribbling, catching, throwing, rolling, hand dribbling, hand volleying, and striking with short and long implements.			
Personal and Social Responsibility-Demonstrates respect for self and others by following agreed-upon rules and procedures, collaborating in activities, and accepting constructive feedback from others in a variety of physical activity contexts.			
Engagement-Actively participates in warm-up, cool-down and skill-building activities; being resilient by making an effort to improve skills and knowledge to help achieve a health-enhancing level of physical activity and fitness.			

Health:	T1	T2	T3
Health			
Health Concepts-Understands the dimensions of health, qualities of valid health information, and how to predict outcomes of a healthy decision.			
Demonstrating Health Skills-Demonstrates decision making process and refusal skills while understand how behaviors affect the dimensions of health.			

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