Heritage Middle School Report Card

Educating Today's Learners for Tomorrow's World.

School Year: 2023-2024

Student Name:
Grade: 8

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	Q1	Q2	Q3	Q4	YR
Days Absent	0				0
Times Tardy	0				0

Assignment for the next school year will be grade:

English Language Arts:	Q1	Q2	Q3	Q4
English Language Arts				
Communication - Clearly explains ideas/information in discussions, delivers presentations with key components, and analyzes diverse media formats.				
Comprehension - Uses reading and vocabulary strategies to understand content when reading and listening to various text formats.				
Critical Thinking - Evaluates various text structures, develops main ideas/claims with relevant textual information/evidence, incorporates reasoning, analyzes literary elements, and engages in reflection.				
Writing - Creation of Content - Incorporates organization structures, clear ideas, appropriate word choice, and sentence fluency in writing. Practices following a standard citation format.				
Writing - Use of Conventions - Uses appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.				
English Language Arts College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Reading Intervention:	Q1	Q2	Q3	Q4
English Language Arts				
Communication - Shares and explains ideas, information, evidence, and/or perspectives with others through discussions and/or presentations.				
Comprehension - Uses reading and vocabulary strategies to understand content when reading and/or listening to various texts.				
Critical Thinking - Examines text structure in diverse media formats, determines main idea/claim, identifies relevant textual information or evidence, practices drawing conclusions, recognizes literary elements, and engages in reflection.				
Writing - Creation of Content - Practices various organizational structures for writing to express ideas in an logical and meaningful way.				
Writing - Use of Conventions - Practices using accurate grammar, punctuation, capitalization, and spelling in writing.				
English Language Arts College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Drive Reading Intervention:	Q1	Q2	Q3	Q4
English Language Arts				
Communication - Shares and explains ideas, information, evidence, and/or perspectives with others through discussions and/or presentations.				
Comprehension - Uses reading and vocabulary strategies to understand content when reading and/or listening to various texts.				
Critical Thinking - Examines text structure in diverse media formats, determines main idea/claim, identifies relevant textual information or evidence, practices drawing conclusions, recognizes literary elements, and engages in reflection.				
Writing - Creation of Content - Practices various organizational structures for writing to express ideas in an logical and meaningful way.				
Writing - Use of Conventions - Practices using accurate grammar, punctuation, capitalization, and spelling in writing.				
English Language Arts College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Social Studies:	Q1	Q2	Q3	Q4
Social Studies				
Connections & Impact - Explains the cause and effect relationship of events in the United States beginning in the late 1800s, comparing how historical events change over time as well as connect to the present.				
Multiple Perspectives - Examines the impact of multiple perspectives and the significant contributions of people, policy, and influence in the United States from the late 1800s through modern day.				
Historical Evidence - Gathers, analyzes, and appropriately uses information from primary and secondary sources in informative and argumentative writing.				
Social Studies College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Mathematics:	Q1	Q2	Q3	Q4
Mathematics				
Linear Equation with Integers - Solves linear equations with integer coefficients including equations using the distributive property and combining like terms where there is one solution, infinitely many solutions, or no solution.				
Transformations - Describe dilations, translations, rotations, and reflections on two-dimensional figures on a coordinate plane.				
Congruence & Similarity - Describes a sequence of transformations for both congruent and similar two-dimensional figures.				
Angle Relationships & Lines - Creates and defends an informal argument using mathematical vocabulary to state facts about a triangleÆs angle sum and exterior angles, parallel lines cut by transversal AND angle-angle criterion for similar triangles.				
Understanding Slope - Interprets slope as the rate of change of the graph AND explains why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane using similar triangles.				
Graphing Functions - Constructs the graph of a linear function from a table, equation, and verbal description AND sketches a graph from a verbal description that exhibits the qualitative features of a function.				
Pythagorean Theorem - Explains how the Pythagorean theorem relates to triangles AND uses the Pythagorean theorem to determine unknown side lengths in right triangles to solve real-world problems in two & three dimensions and on a coordinate plane.				
Rational & Irrational Numbers - Understands the definition of rational and irrational numbers based on the decimal expansion including converting repeating and terminating decimals into a fraction AND uses rational approximations to compare the size of irrational numbers, locate on a number line and estimate the value of simple irrational expressions.				
Exponent Equations - Solves equations of the form x^2=p and x^3=p using square or cube root symbols to represent solutions AND evaluates square and cube roots of small perfect squares or cubes.				
Writing Linear Equations - Writes the equation y = mx + b from a verbal description, graph and table..				
Functions - Understands the definition of a function as represented in a table, equation, and a graph AND models a situation based on the description.				
Bivariate Data - Construct and interpret scatter plots for bivariate measurement data by describing patterns AND uses, understands, and assesses a linear model in the context of the problem.				
Two-way Frequency Tables - Construct and interpret a two-way table summarizing data on two categorical variables collected from the same subjects AND use relative frequencies calculated for rows or columns to describe possible association between the two variables.				
Integer Exponents - Knows and applies multiple properties of integer exponents to generate equivalent expressions.				
Scientific Notation - Compares numbers written in scientific notation AND performs operations using technology with numbers expressed in scientific notation, including problems where both decimal and scientific notation are used.				
Systems of Equations - Solves systems of linear equations algebraically and graphically AND writes the systems of linear equations in two variables to solve real-world and mathematical problems.				

Mathematics:	**(*Continued*)**	**Q1**	**Q2**	**Q3**	**Q4**
Volume - Uses the volume of cones, spheres, and cylinders to solve real-world and mathematical problems including equations of the form x^3=p					
Linear Equations with Rational Numbers - Solves linear equations with rational number coefficients including equations using the distributive property and combining like terms where there is one solution, infinitely many solutions, or no solution AND gives examples of linear equations in one variable with one solution, infinitely many solutions, or no solution					
Resilience - Actively engages in solving real-world and mathematical problems by working to understand the information that is in the problem and the questions that is asked, trying different strategies and identifying why their solution make sense.					
Attend to Precision - Communicates work and reasoning using math vocabulary and units AND calculates with little or no basic computations error.					
Mathematics College Career Ready					
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.					
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.					
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.					

Science:	Q1	Q2	Q3	Q4
Science				
ETS - Completes all eight steps of the Engineering Design Process when solving a problem.				
Plate Tectonics & Geoscience Processes - Analyzes and interprets data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.				
Catastrophic Events - Explains what causes earthquakes and volcanoes to form and occur, utilizes data to predict future occurrences and constructs an explanation based on evidence for how geoscience processes (earthquakes, volcanoes) have changed Earth's surface.				
Geological Time Scale - Constructs a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history and analyzes and interprets data for patterns in the fossil record to establish relative age.				
Weather - Obtains and interprets data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions and analyzes and interprets data on natural hazards and how it is used to forecast future catastrophic events and mitigate their effects. Interprets a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.				
Earth, Sun, Moon - Develops and uses a model of the Earth-Sun-Moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.				
Scale & Gravity in Solar System - Analyzes and interprets data to determine scale properties of objects in the solar system and uses a model to describe the role of gravity in the motions (elliptical orbits) within galaxies and the solar system.				
Rocks, Minerals, and Rock Cycle - Classifies the 3 type rocks (igneous, metamorphic, sedimentary), explains how minerals make up rocks, describes the criteria required for substances to be considered a mineral, identifies physical properties of minerals, describes processes involved in mineral formation, develops a model of the rock cycle that demonstrates the cycling of Earth's materials and the flow of energy that drives this process.				
Human Impact & Climate Change - Uses evidence to identify and support the claim around the factors that have caused the rise in global temperatures over the past century and designs a method for monitoring and minimizing a human impact on the environment, and constructs argument supported by evidence for how increases in human population have an impact on consumption of natural resources.				
Science College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Physical Education:	Q1	Q2	Q3	Q4
Physical Education				
Motor Skills and Movement Patterns - Demonstrate competency in a variety of motor skills and movement patterns.				
Concepts & Strategies - Demonstrate and/or define the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.				
Health-Enhancing Level - Recognize the value pf physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.				
Value of Physical Education - Self-motivated, engaged, accountable, and communicates appropriately.				
Physical Education College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Music:	Q1	Q2	Q3	Q4
Music				
Creating - Conceiving and developing new musical ideas and work.				
Performing - Realizing musical works and ideas through interpretation and presentation.				
Responding - Understanding and evaluating how the art of music conveys meaning.				
Connecting - Relating musical works and ideas with personal meaning and external context.				
Music College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Course Grades	Teacher	Q1	Q2	Q3	Q4