



Heritage Middle School Report Card

Educating Today's Learners for Tomorrow's World.

School Year: 2023-2024

Student Name:

Grade: 7

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	Q1	Q2	Q3	Q4	YR
Days Absent	0				0
Times Tardy	0				0

Assignment for the next school year will be grade:

English Language Arts:	Q1	Q2	Q3	Q4
English Language Arts				
Communication - Clearly explains ideas/information in discussions, delivers presentations with key components, and analyzes diverse media formats.				
Comprehension - Uses reading and vocabulary strategies to understand content when reading and listening to various text formats.				
Critical Thinking - Analyzes various text structures, develops main ideas/claims with relevant textual information/evidence, incorporates reasoning, examines literary elements, and engages in reflection.				
Writing - Creation of Content - Incorporates organization structures, clear ideas, appropriate word choice, and sentence fluency in writing. Practices following a standard citation format.				
Writing - Use of Conventions - Uses appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.				
English Language Arts College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Social Studies:	Q1	Q2	Q3	Q4
Social Studies				
Connect and Impact - Explains the cause and effect relationship of events in the United States through Reconstruction, comparing how historical events change over time as well as connect to the present.				
Multiple Perspectives - Examines the impact of multiple perspectives and the significant contributions of people, policy, and influence in the United States through Reconstruction.				
Historical Evidence - Gathers, analyzes, and appropriately uses information from primary and secondary sources in informative and argumentative writing.				
Social Studies College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Mathematics:	Q1	Q2	Q3	Q4
Mathematics				
Adding & Subtracting Rational Numbers - Fluently adds and subtracts integers using strategies AND describes addition and subtraction integers using a model and rational numbers by the end of the school year.				
Multiplying & Dividing Rational Numbers - Fluently multiplies and divides integers and understands the definition of rational numbers AND how multiplying integers satisfy the properties of operations and rational numbers by the end of the school year.				
Real-world Problems with Operations of Rational Numbers - Solves real world and mathematical problems involving operations of integers AND interprets the solution of the problem and rational numbers by the end of the school year.				
Equivalent Expressions - Applies properties of operations as strategies to add, subtract, factor and expand linear expressions with integers coefficients to write equivalent expressions and rational numbers by the end of the school year.				
Multi-step Real-world Problem with Integers - Solves multi-step real-world and mathematical problems posed with integers in any form AND assess the reasonableness of answers using mental computation and estimation strategies and uses rational numbers by the end of the school year.				
Solving Equations - Solves two-step equations including word problems in the form of $px + q = r$ and $p(x + q) = r$ where coefficients are integers and rational numbers by the end of the school year and identifies the sequence of the operations used in each approach.				
Solving Inequalities - Solves and graphs two-step inequalities and word problems in the form of $px + q > r$ and $px + q < r$.				
Unit Rates - Computes unit rates associated with ratios of fractions.				
Proportional Relationships - Represents proportional relationships by equations AND explains what a point (x, y) on the graph of a proportional relationship means in terms of the situation, with special attention to the points $(0, 0)$ and $(1, r)$ where r is the unit rate.				
Ratio and Percent Problems - Uses a proportional relationship to solve multistep ratio and percent problems AND rewrites expressions in different forms in a problem context to demonstrate how quantities are related.				
Scaled Drawings - Solves problems involving scale drawings of geometric figures including computing real lengths and areas from a scale drawing AND reproduce a scale drawing at a different scale.				
Angle Relationships, Constructions, and Triangles - Uses facts about supplementary, complementary, vertical, and adjacent angles in a multistep problem to write and solve simple equations for an unknown angle in a figure AND recognizes that no triangle, a unique triangle or multiple triangles can be formed from a given set of conditions				
Area and Surface Area - Uses nets to solve real world and mathematical problems involving surface area of prisms and cylinders including composite solids AND describes cross-sections of right rectangular prisms and pyramids.				
Volume of 3D Shapes - Solves real-world and mathematical problems involving volumes of cylinders and right prisms including composite solids.				
Data Collections and Calculations - Analyzes and draws inferences about a population using single and multiple random samples by using measures of center and variability for the numerical data set.				

Mathematics:	<i>(Continued)</i>	Q1	Q2	Q3	Q4
Probability - Develop a probability model to find probabilities of theoretical events and compares/contrasts probabilities from an experimental model AND finds probabilities of compound events using organized lists, tables, tree diagrams, and simulations.					
Resilience - Actively engages in solving real-world and mathematical problems by working to understand the information that is in the problem and the questions that is asked, trying different strategies and identifying why their solution make sense.					
Attend to Precision - Communicates work and reasoning using math vocabulary and units AND calculates with little or no basic computations error.					
Mathematics College Career Ready					
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.					
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.					
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.					

Science:	Q1	Q2	Q3	Q4
Science				
ETS - Completes all eight steps of the Engineering Design Process when solving a problem.				
Cell Basics and Microscopes - Conducts an investigation to provide evidence that living things are made of cells, either one cell or many different numbers and types of cells.				
Functions of Cells - Develops and uses a model to describe the function of a cell as a whole and describes ways that parts of cells contribute to the overall function.				
Photosynthesis & Cell Respiration - Constructs a model and scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms and describes how food is rearranged through chemical reactions.				
Cellular Division - Develops and uses a model to think critically about and describe why asexual reproduction results in offspring with identical genetic information and why sexual reproduction results in offspring with genetic variation.				
Genetics - Describes how traits are expressed using principles of genetics, uses genetic terminology, and predict the probability of traits in offspring.				
Environmental & Genetic Factors & Mutations - Explains how environmental factors and genetic factors influence growth of organisms, develops and uses a model to describe why structural changes to genes may affect proteins, resulting in mutation impacting the structure and function of organism.				
Genetic Variations of Traits, Natural & Artificial Selection - Constructs an explanation based on evidence that describes how genetic variations of traits in a population increase some individuals' probability of surviving and reproducing in a specific environment and utilizes mathematical representations to explain of how natural selection may lead to increases and decreases of specific traits in populations over time, and gathers and synthesizes information about the technology				
Body Systems - Uses arguments supported by evidence to explain how the body is a system of interacting subsystems composed of groups of cells.				
Cycle and Flow of Energy and Ecosystems & Populations - Develops a model to describe the cycling of matter and flow of energy in an ecosystem and analyzes and interprets data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem and constructs an argument that changes to physical or biological components of an ecosystem affect populations.				
Relationships in Ecosystems, Animal & Plant Relationships & Behaviors - Constructs an explanation that predicts patterns of interactions among organisms across multiple ecosystems and evaluates competing design solutions for maintaining biodiversity.				
Biological Evolution - Constructs an explanation to infer evolutionary relationships based on patterns, referencing both the anatomical similarities and differences (among modern organisms and between modern and fossil organisms) and similarities in the embryological development across multiple species to identify relationships not evident in the fully formed anatomy.				
Science College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful discussions for effective interactions, problem solving and decision making.				

Science:	<i>(Continued)</i>	Q1	Q2	Q3	Q4
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.					
Physical Education:		Q1	Q2	Q3	Q4
Physical Education					
Motor Skills and Movement Patterns - Demonstrate competency in a variety of motor skills and movement patterns.					
Concepts and Strategies - Demonstrate and/or define the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.					
Health-Enhancing Level - Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.					
Value of Physical Education - Self-motivated, engaged, accountable, and communicates appropriately.					
Physical Education College Career Ready					
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.					
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.					
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.					
World Language:		Q1	Q2	Q3	Q4
World Language					
Communication - Interpersonal: Engage in exchanges on everyday topics using practiced or memorized words and phrases. Interpretive: Understand single words and phrases practiced and memorized from simple, highly predictable language with strong visual support. Presentational: Present information on everyday topics using highly practiced or memorized words from the target language.					
Cultures - Identify language and behaviors that are appropriate to the cultures studied, identify the relationship of the practice to the customs, traditions, and perspectives of the cultures studied using the language, and identify the relationship of the products to the customs, traditions, and perspectives of the cultures studied using the language.					
Communities - Explore connections with the cultures studied using technology, media, and authentic sources, set goals on personal progress for enjoyment, enrichment, advancement, and in celebrations, explore benefits and opportunities that go along with learning a target language and investigate and share information on cultural activities.					
World Language College Career Ready					
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.					
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.					
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.					

Art:	Q1	Q2	Q3	Q4
Art				
Creating - Conceiving and developing new artistic ideas and work.				
Presenting/Producing - Realizing artistic works and ideas through interpretation and presentation.				
Responding - Understanding and evaluating how the arts convey meaning.				
Connecting - Relating artistic works and ideas with personal meaning and external context.				
Art College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Design & Modeling:	Q1	Q2	Q3	Q4
Design and Modeling				
Measurement and Dimensioning - Applies the concepts of measurement tools to communicate the dimensions of models and real-life objects.				
Design Process - Connects the engineering design process as an iterative, systematic approach to problem solving.				
Engineering Tools and Technology - Applies the concepts of mathematical principles and common engineering tools, techniques, and technologies.				
Technical Sketching and Drawing - Applies the concepts of technical sketching and drawings to visualize and communicate engineering designs.				
Computer-Aided Design (CAD) Software - Applies the concepts of computer-aided design software to facilitate the design, documentation, and communication of solutions to engineering problems.				
Energy and Power - Analyzes how energy and power are essential for the construction of a system and its function.				
Control Systems - Applies the concept that a control system is integrated into a larger system as a means to coordinate input and output devices.				
Design and Modeling College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Family & Consumer Science:	Q1	Q2	Q3	Q4
Family and Consumer Science				
Clothing & Textiles - Demonstrates and describes sewing techniques to accurately complete a task to manage resources in relationship to the environment.				
Food & Nutrition - Demonstrates and describes a variety of proper food preparation techniques including evaluating ingredients and nutrition; while using proper food hygiene and safety practices.				
Communication through Presentation - Communicates thoughts and ideas by creating a presentation using both verbal and nonverbal communication.				
Family and Consumer Science College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Exploring Technology:	Q1	Q2	Q3	Q4
Exploring Technology				
Engineering Mindset - Applies specific personal and professional characteristics that lend themselves to the creative, collaborative, and solution-driven nature of the profession.				
Design Process - Connects the engineering design process as an iterative, systematic approach to problem solving.				
Engineering Tools and Technology - Applies the concepts of mathematical principles and common engineering tools, techniques, and technologies.				
Technical Sketching and Drawing - Applies the concepts of technical sketching and drawings to visualize and communicate engineering designs.				
Computer-Aided Design (CAD) Software - Applies the concepts of computer-aided design software to facilitate the design, documentation, and communication of solutions to engineering problems.				
Productivity Tools - Utilizes productivity tools to create and organize and communicate information.				
Exploring Technology College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Career and Academy Exploration:	Q1	Q2	Q3	Q4
Career Course				
Productivity Tools - Utilize productivity tools to organize, analyze and communicate information.				
Career Awareness - Students connect who they are to making choices on career goals through research and goal setting.				
Career Course College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				