



Cheney Middle School Report Card

Educating Today's Learners for Tomorrow's World.

School Year: 2023-2024

Student Name:

Grade: 6

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	Q1	Q2	Q3	Q4	YR
Days Absent					
Times Tardy	0				0

Assignment for the next school year will be grade:

English Language Arts:	Q1	Q2	Q3	Q4
English Language Arts				
Communication - Clearly explains ideas/information in discussions, delivers presentations with key components, and analyzes diverse media formats.				
Comprehension - Uses reading and vocabulary strategies to understand content when reading and listening to various text formats.				
Critical Thinking - Analyzes various text structures, develops main ideas/claims with relevant textual information/evidence, incorporates reasoning, recognizes literary elements, and engages in reflection.				
Writing - Creation of Content - Incorporates organization structures, clear ideas, appropriate word choice, and sentence fluency in writing. Practices following a standard citation format.				
Writing - Use of Conventions - Uses appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.				
English Language Arts College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Social Studies:	Q1	Q2	Q3	Q4
Social Studies				
Society & Culture - Analyze how historical achievements and changes influenced society and culture.				
Connections & Impact - Analyze causes and effects of global events and movement of people, goods, etc., explaining how the past connects to the present.				
Geography - Use geographic tools, analyze physical and human characteristics, and analyze the relationship between humans and the environment.				
Historical Methods - Employ strategies of disciplinary literacy relevant to social studies.				
Social Studies College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Mathematics:	Q1	Q2	Q3	Q4
Mathematics				
Signed Numbers - Understands rational numbers by representing them on number line, ordering them and comparing two rational numbers AND use and interpret rational numbers in a real-world context.				
Coordinate Plane - Graph and uses coordinates and absolute value in all four quadrants to find the distances between points with the same x-coordinates or y- coordinates to solve real- world and mathematical problems including polygons.				
Division - Fluently divides multi-digit numbers with a 4-digit dividend and 2-digit divisor using the standard algorithm.				
Decimal Operations - Fluently adds, subtracts, multiplies, and divides multi-digit decimals to the thousandths using the standard algorithm for each operation.				
Division of Fractions - Solves real-world problems involving the division of fractions by fractions using a model and equation and interprets the quotient in the context of the problem.				
Ratios - Uses ratio language to describe a ratio relationship between two quantities including part to part and part to whole ratios AND solves real-world problems involving equivalent ratios using multiple representations to justify reasoning.				
Unit Rates and Conversions - Understands the concept of a unit rate and solves unit rate real-world and mathematical problems AND uses ratio reasoning to convert measurement units.				
Percentages - Writes a percent of a quantity as a rate and finds the whole given the percent and a part.				
Equations - Uses substitution to determine whether a given number makes an equation true AND writes and solves real-world and mathematical one-step equations when all variables are non- negative, rational numbers.				
Expressions - Writes, reads and evaluates expressions involving exponents, numbers, and variables using order of operations.				
Equivalent Expressions - Applies the properties of operations to generate equivalent expressions AND identifies when two expressions are equivalent.				
Inequalities - Writes and represent on a number line inequalities to represent a situation of a real-world or mathematical problem.				
Area - Solves real-world problems involving area of polygons by composing into rectangles or decomposing into triangles or other shapes.				
Nets and Surface Area - Uses nets to find the surface area of right rectangular and triangular prisms and right square and triangular pyramids in real-world problems.				
Volume - Applies the formulas $V=lwh$ and $V=Bh$ to find the volume of right rectangular prism with fractional edge lengths in the context of solving real-world and mathematical problems.				
Data Displays - Understands overall shape of a data set that answers statistical questions AND displays numerical data in dot plots, histograms, and box plots				
Data Calculations - Understands and calculates quantitative measures of center (median, mean, and mode) and variability (range, interquartile range, mean absolute deviation) AND describe surface features and calculations in relation to the context of the data set or numerical display.				
Resilience - Actively engages in solving real-world and mathematical problems by working to understand the information that is in the problem and the questions that is asked, trying different strategies and identifying why their solution make sense.				

Mathematics:	(Continued)	Q1	Q2	Q3	Q4
Attend to Precision - Communicates work and reasoning using math vocabulary and units AND calculates with little or no basic computations error.					
Mathematics College Career Ready					
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.					
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.					
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.					

Science:	Q1	Q2	Q3	Q4
Science				
ETS - Completes all eight steps of the Engineering Design Process when solving a problem or all steps of scientific method.				
Kinetic Energy, Mass & Speed - Creates and interprets graphs to explain the relationships of kinetic energy to the mass and speed of an object.				
Kinetic Energy Transfer - Determines relationships among energy transferred, type of matter, mass, and changes in kinetic energy, temperature, and states of matter.				
Potential Energy - Develops a model to show how distance between two objects affects the amount of potential energy stored in the system				
Newton's 1st Law - Plans an investigation to provide evidence to show an object's change in motion using Newton's First Law.				
Newton's 2nd Law - Plans an investigation to provide evidence to show an object's change in motion using Newton's Second Law.				
Newton's 3rd Law - Applies Newton's Third Law of Motion to design a solution to a problem involving the motion of two colliding object.				
Magnetic Energy - Provides evidence that fields exist between objects and exert forces on each other even though the objects are not in contact				
States of Matter - Develops a model that predicts and describes changes in properties and states of matter of a substance when thermal energy is added or removed				
Molecular Structure - Describes the atomic composition of simple molecules.				
Chemical Properties - Analyzes and interprets data on the properties of substances to determine if a chemical reaction has occurred and describes how mass is conserved in a chemical reaction.				
Thermal Energy Transfer - Plans an investigation to determine the relationships among energy transferred, the type of matter, the mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample.				
Conservation of Energy - Uses a model or an investigation to collect evidence to support the claim that energy is conserved during the transfer of energy.				
Conservation of Mass - Develops and uses a model to describe how mass is conserved in a chemical reaction and describe how the number of atoms does not change.				
Waves - Describes a model for waves that includes how the amplitude is related to the energy in a wave and describes that waves are reflected, absorbed, or transmitted through various materials.				
Science College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Physical Education:	Q1	Q2	Q3	Q4
Physical Education				
Motor Skills and Movement Patterns - Demonstrates competency in a variety of motor skills and movement patterns.				
Concepts & Strategies - Applies knowledge of concepts, principles and tactics related to movement and performance.				
Health-Enhancing Level - Demonstrates and/or defines the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.				
Value of Physical Education - Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.				
Physical Education College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				
Music:	Q1	Q2	Q3	Q4
Music				
Creating - Conceiving and developing new musical ideas and work.				
Performing - Realizing musical works and ideas through interpretation and presentation.				
Responding - Understanding and evaluating how the art of music conveys meaning.				
Connecting - Relating musical works and ideas with personal meaning and external context.				
Music College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Health: Amanda Thomes	Q1	Q2	Q3	Q4
Health				
Communication - Demonstrate interpersonal communication skills in a health-related situation.	3			
Health Concepts and Influences - Describe how different health behaviors and influences affect mental, emotional, physical, and social health in adolescence.	3			
Healthy Decision-Making - Utilize the decision-making process to make a health-related decision.	3			
Healthy Practices - Analyze health behaviors to improve health where one can assume responsibility for oneself.	3			
Health College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.	3			
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.	3			
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.	3			
Foreign Language: Kirsten Hagen Arce	Q1	Q2	Q3	Q4
World Language				
Communication - Interpersonal: Engage in exchanges on everyday topics using practiced or memorized words and phrases. Interpretive: Understand single words and phrases that have been practiced and memorized from simple, highly predictable language with strong visual support. Presentational: Present information on everyday topics using highly practiced or memorized words from the target language.				
Cultures - Identify language and behaviors that are appropriate to the cultures studied, identify the relationship of the practice to the customs, traditions, and perspectives of the cultures studied using the language, and identify the relationship of the products to the customs, traditions, and perspectives of the cultures studied using the language.				
Connections - Connect information and skills from other content areas to experiences related to the target language and cultures.				
Communities - Explore connections with the cultures studied using technology, media, and authentic sources, set goals on personal progress for enjoyment, enrichment, advancement, and in celebrations, explore benefits and opportunities that go along with learning a target language and investigate and share information on cultural activities.				
Foreign Language College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				

Art: Lindsey Yanish	Q1	Q2	Q3	Q4
Art				
Creating - Conceiving and developing new artistic ideas and work.				
Presenting/Producing - Realizing artistic works and ideas through interpretation and presentation.				
Responding - Understanding and evaluating how the arts convey meaning.				
Connecting - Relating artistic works and ideas with personal meaning and external context.				
Art College Career Ready				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				
Foundations of Technology: Diane Wicklund	Q1	Q2	Q3	Q4
Introduction to Technology and Engineering				
Productivity Tools - Utilizes productivity tools to create and organize and communicate information.				
Design Process - Connects the engineering design process as an iterative, systematic approach to problem solving.				
Computer-Aided Design (CAD) Software - Applies the concepts of computer-aided design software to facilitate the design, documentation, and communication of solutions to engineering problems.				
Engineering Tools and Technology - Applies the concepts of mathematical principles and common engineering tools, techniques, and technologies.				
Control Systems - Applies the concept that a control system is integrated into a larger system as a means to coordinate input and output devices.				
Measurement and Dimensioning - Applies the concepts of measurement tools to communicate the dimensions of models and real-life objects.				
Introduction to Technology and Engineering				
Compassion - Demonstrates their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.				
Collaboration - Follows agreed-upon norms for respectful communication and discussions for effective interactions, problem solving and decision making.				
Responsibility - Uses an organizational process to manage time effectively to complete assigned tasks.				