



Brooks Harbor Elementary Report Card

Educating Today's Learners for Tomorrow's World.

School Year: 2023-2024

Student Name:

Grade: 4

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	T1	T2	T3	Year
Days Absent				
Times Tardy				

Access ID:

Password:

Literacy & Social Studies:	T1	T2	T3
Literacy & Social Studies			
Communication - Engages in discussions, builds on others' ideas, and clearly explains ideas from grade level topics or texts.			
Comprehension - Use strategies and skills to understand content when reading and listening to both non-fiction and fiction texts.			
Critical Thinking - Question for understanding, gather relevant information, cite evidence, draw conclusions, analyze and describe points of view, use and apply problem solving strategies, explain critical thinking and reflect through connections.			
Reading - Use strategies and skills to read on grade level.			
Word Study and Vocabulary - Understand and apply the knowledge of words and word parts to read, spell, decode, and apply meaning to learn new concepts and communicate effectively.			
Writing - Creation and Content - Creation and Content-Include organization, clear ideas, appropriate word choice, and sentence fluency in writing.			
Writing - Use of Conventions - Use appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.			

Mathematics:	T1	T2	T3
Mathematics			
Geometry - Draw and identify lines and angles, and classify shapes by properties of their lines and angles.			
Measurement & Data - Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit; represent and interpret data; geometric measurement: understand concepts of angle and measure angles.			
Number and Operations in Base Ten - Generalize place value understanding for multi-digit whole numbers; use place value understanding and properties of operations to perform multi-digit arithmetic.			
Number and Operations - Fractions - Extend understanding of fraction equivalence and ordering; build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers; understand decimal notation for fractions, and compare decimal fractions.			
Operations & Algebraic Thinking - Use the four operations with whole numbers to solve problems; gain familiarity with factors and multiples; generate and analyze patterns.			

Science:	T1	T2	T3
Science			
Systems & Systems Models - Provide tools for understanding and test ideas that are applicable throughout science and engineering.			
Energy & Matter - Track fluxes of energy and matter into, out of, and within systems helps one understand the systems' possibilities and limitations.			
Cause & Effect - Investigate and explain causal relationships and the effects on events in new contexts.			

Approaches to Learning			
Respectful	T1	T2	T3
Listens - Takes turns speaking, asks questions to meet their needs, demonstrates nonverbal listening skills, and communicates with compassion and respect for everyone.			
Respects Resources - Takes care of personal property and is respectful of personal resources and resources that belong to others or to the school.			
Collaborative - Engages in compassionate respectful discussions and decision-making, fulfilling an assigned role, demonstrating understanding of the perceptions and feedback of others.			
Responsible	T1	T2	T3
Digital Citizenship & Ethical Use - Follows the acceptable use policy, protects personal information, uses appropriate resources to meet personal learning goals, and respects the privacy of others while using technology.			
Efficient - Follows directions, uses the time allotted for tasks, engages in positive self-talk to complete challenging tasks, and completes assigned tasks as expected.			
Organized - Uses an organizational system (e.g., binder, file system, folders, mailbox) follows classroom procedures, and begins demonstrating the ability to break longer assignments into manageable tasks.			

Safe	T1	T2	T3
Follows Rules - Follows rules and procedures established in all school environments including classrooms, hallways, cafeteria, bathrooms, playground, etc.			
Solves Problems - Solves age appropriate personal and interpersonal problems, identifies multiple solutions and their consequences, accepting responsibility for their actions and making amends as necessary.			
Shows Self-Control - Demonstrates calming down techniques to age appropriate situations such as test anxiety, hurt feelings, accusations, and managing disappointment.			

Visual Art:	T1	T2	T3
Visual Art			
Respond - Respond to elements of art, discussing how they are used to communicate with the viewer.			
Present - Use art vocabulary when creating, discussing, and analyzing the importance and purpose of art, and selecting art for presentation.			
Profile of a Graduate - Work collaboratively and safely, demonstrating responsibility when using tools and materials to create art.			
Create - Use a variety of materials to design and create artistic products with purpose and attention to craftsmanship.			
Connect - Express ideas by engaging their imagination and exploring connections to other disciplines, cultures, and artists.			

Music:	T1	T2	T3
Music			
Perform - Read and perform music in standard notation with expression and accuracy, evaluating and refining their skills using criteria, and explain how music is influenced by personal, social, and cultural knowledge and demonstrate how these influences guide performance.			
Create - Compose, improvise, and arrange rhythmic and melodic concepts that express specific intent or purpose.			
Respond - Demonstrate and explain how expressive qualities, form, musical elements, context, and specific interests influence the music and the performer's intent. Students evaluate musical works and performances and explain appropriateness with established criteria.			
Connect - Demonstrate how interests, knowledge, and skills to relate to personal choices and intent when creating, performing, and responding to music. Students demonstrate understanding of relationships between music and other arts, disciplines, varied contexts, and daily life.			
Profile of a Graduate - Demonstrate engagement by cooperating and collaborating with teacher and peers, participating in lessons and musical activities and by showing respect for classroom instruments, equipment and materials and by receiving 1 or fewer formal notifications per trimester.			

Physical Education:		T1	T2	T3
Phy Ed				
Motor Skills and Movement Patterns - Demonstrates in a practice setting grade-appropriate motor skills and movement patterns including kicking, foot dribbling, catching, throwing, rolling, hand dribbling, hand volleying, and striking with short and long implements.				
Personal and Social Responsibility - Demonstrates respect for self and others by following agreed-upon rules and procedures, collaborating in activities, and accepting constructive feedback from others in a variety of physical activity contexts.				
Engagement - Actively participates in warm-up, cool-down, and skill-building activities; being resilient by making an effort to improve skills and knowledge to help achieve a health-enhancing level of physical activity and fitness.				
Health:		T1	T2	T3
Health				
Health Skills - Demonstrates communication, critical thinking, and decision-making skills to maintain or improve one's physical, mental, emotional, and social health.				
				Y1