



Aurora Elementary Report Card

Educating Today's Learners for Tomorrow's World.

School Year: 2023-2024

Student Name: [REDACTED]

Grade: 3

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	T1	T2	T3	Year
Days Absent	0			0
Times Tardy	0			0

Access ID: [REDACTED]

Password: [REDACTED]

Literacy & Social Studies: [REDACTED]	T1	T2	T3
Literacy & Social Studies			
Communication - Engages in discussions, builds on others' ideas, and clearly explains ideas from grade level topics or texts.			
Comprehension - Use strategies and skills to understand content when reading and listening to both non-fiction and fiction texts.			
Critical Thinking - Question for understanding, gather relevant information, cite evidence, draw conclusions, analyze and describe points of view, explain critical thinking and reflect through connections.			
Reading - Use strategies and skills to read on grade level.			
Word Study and Vocabulary - Understand and apply the knowledge of words and word parts to read, spell, decode, and apply meaning to learn new concepts and communicate effectively.			
Writing - Creation and Content - Include organization, clear ideas, appropriate word choice, and sentence fluency in writing.			
Writing - Use of Conventions - Use appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.			

Mathematics:		T1	T2	T3
Mathematics				
Geometry - Reason with shapes and their attributes.				
Measurement & Data - Solve problems involving measurement and the estimation of intervals involving time, liquid volumes, and masses of objects; represent and interpret data; and understand concepts of area and perimeter within geometric measurement.				
Number and Operations in Base Ten - Develop understanding of fractions as numbers; use place value understanding and properties of operations to perform multi-digit arithmetic.				
Number and Operations - Fractions - Develop understanding of fractions as numbers.				
Operations & Algebraic Thinking - Represent and solve problems involving multiplication and division while understanding properties of multiplication and the relationship between multiplication and division; multiply and divide within 100; solve problems involving the four operations, and identify and explain patterns in arithmetic.				

Science:		T1	T2	T3
Science				
Patterns - Observe patterns of forms and events and question about relationships and the factors that influence them.				
Cause & Effect - Investigate and explain causal relationships and the effects on events in new contexts.				

Approaches to Learning				
Respectful		T1	T2	T3
Responsible		T1	T2	T3
Safe		T1	T2	T3

Visual Art:		T1	T2	T3
Visual Art				
Respond - Respond to elements of art, discussing how they are used to communicate with the viewer.				
Present - Use art vocabulary when creating, discussing, and analyzing the importance and purpose of art, and selecting art for presentation.				
Collaboration and Responsibility - Work collaboratively and safely, demonstrating responsibility when using tools and materials to create art.				
Create - Use a variety of materials to design and create artistic products with purpose and attention to craftsmanship.				
Connect - Express ideas by engaging their imagination and exploring connections to other disciplines, cultures, and artists.				

Music:	T1	T2	T3
Music			
Perform - Demonstrate, explain, and analyze rhythmic and melodic phrases using standards notation, expressive qualities, rehearsal, and performance techniques, and explain how music is influenced by personal, social, and cultural knowledge.			
Create - Compose and improvise using rhythmic and melodic concepts that express specific intent or purpose.			
Respond - Demonstrate and explain how expressive qualities, from, musical elements, context, and specific interests influence the music and performer's intent. Students evaluate musical works and performances with established criteria.			
Connect - Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. Students demonstrate an understanding of relationships between music and other arts, disciplines, varied contexts, and daily life.			
Profile of a Graduate - Demonstrate engagement by cooperating and collaborating with teacher and peers, participating in lessons and musical activities and by showing respect for classroom instruments, equipment and materials and by receiving 1 or fewer formal notifications per trimester.			

Physical Education:	T1	T2	T3
Phy Ed			
Motor Skills and Movement Patterns - Demonstrates in a practice setting grade-appropriate motor skills and movement patterns including kicking, foot dribbling, catching, throwing, rolling, hand dribbling, hand volleying, and striking with short and long implements.			
Personal and Social Responsibility - Demonstrates respect for self and others by following agreed-upon rules and procedures, collaborating in activities, and accepting constructive feedback from others in a variety of physical activity contexts.			
Engagement - Actively participates in warm-up, cool-down, and skill-building activities; being resilient by making an effort to improve skills and knowledge to help achieve a health-enhancing level of physical activity and fitness.			

Health:	T1	T2	T3
Health			
Health Skills - Demonstrates communication, critical thinking, and decision-making skills to maintain or improve one's physical, mental, emotional, and social health.			

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