



Elementary Report Card

Educating Today's Learners for Tomorrow's World.

Student Name:

Grade: 2

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	T1	T2	T3	Year
Days Absent	1.5			1.5
Times Tardy	2			2

Access ID:

Password:

Literacy & Social Studies:	T1	T2	T3
Literacy & Social Studies			
Communication-Ask questions and explain ideas.			
Comprehension-Use strategies and skills to understand content when reading and listening to both non-fiction and fiction texts.			
Critical Thinking-Question for understanding, gather information, understand connections between parts of a system, and reflect upon the thinking process.			
Phonics - Acquisition and Use-Read and write words based on the sounds of letters, groups of letters, and syllables.			
Reading-Use strategies and skills to read on grade level.			
Writing - Creation and Content-Include organization, clear ideas, appropriate word choice, and sentence fluency in writing.			
Writing - Use of Conventions-Use appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.			

Mathematics:	T1	T2	T3
Mathematics			
Communication-Ask questions and explain your thinking.			
Critical Thinking-Question for understanding, gather information, understand connections between parts of a system, and patterns; and reflect upon the thinking process.			
Geometry-Reason with shapes and their attributes.			
Measurement & Data-Measure lengths indirectly and by repeating length units, relate addition and subtraction to length, work with time and money, represent and interpret data.			
Number and Operations in Base Ten-Understand place value, use place value understanding and properties of operations to add and subtract.			
Operations & Algebraic Thinking-Represent and solve problems involving addition and subtraction, add and subtract within 20, work with equal groups of objects to gain foundations for multiplication.			

Science:	T1	T2	T3
Science			
Critical Thinking-Question for understanding, gather information, understand connections between parts of the system, and reflect upon the thinking process.			

Approaches to Learning			
Respectful	T1	T2	T3
Responsible	T1	T2	T3
Safe	T1	T2	T3

Visual Art:	T1	T2	T3
Visual Art			
Present/Respond-Students will use art vocabulary when creating, discussing and analyzing the importance and purpose of art.			
Collaboration and Cooperation-Students will work collaboratively and cooperatively to create and discuss works of art.			
Create-Students will use a variety of materials to design and create artistic products with purpose and attention to craftsmanship.			
Equipment-Students will demonstrate respect, responsibility, and safety when utilizing materials, tools, and equipment.			
Connect-Students will express ideas by engaging their imagination and exploring connections to other disciplines, cultures, and artists.			

Music:	T1	T2	T3
Music			
Perform-Students will display knowledge, context and technical skill by singing, playing instruments, and/or moving appropriately for an audience.			
Create-Students will engage their imaginations to create and evaluate musical ideas that convey intent and originality.			
Respond-Students will use musical vocabulary properly to explain or demonstrate musical concepts, citing evidence to support an opinion.			
Connect-Students will relate music to daily life and other disciplines to deepen understanding.			
Engage-Students will work cooperatively and collaboratively with peers and teachers.			

Physical Education:		T1	T2	T3
Phy Ed				
Motor Skills and Movement Patterns-Demonstrates in a practice setting grade appropriate motor skills and movement patterns including kicking, foot dribbling, catching, throwing, rolling, hand dribbling, hand volleying, and striking with short and long implements.				
Personal and Social Responsibility-Demonstrates respect for self and others by following agreed-upon rules and procedures, collaborating in activities, and accepting constructive feedback from others in a variety of physical activity contexts.				
Engagement-Actively participates in warm-up, cool-down and skill-building activities; being resilient by making an effort to improve skills and knowledge to help achieve a health-enhancing level of physical activity and fitness.				
Health:		T1	T2	T3
Health				
Health Concepts-Understands the dimensions of health, how behaviors effect health, and goal-setting.				
Demonstrating Health Skills-Demonstrates knowing when assistance is needed to make a decision, responding to a dangerous situation, and how health behaviors improve health.				
				Y1