



Aurora Elementary Report Card

Educating Today's Learners for Tomorrow's World.

School Year: 2023-2024

Student Name: [REDACTED]

Grade: 1

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	T1	T2	T3	Year
Days Absent	0			0
Times Tardy	0			0

Access ID: [REDACTED]
 Password: [REDACTED]

Literacy & Social Studies: [REDACTED]	T1	T2	T3
Literacy & Social Studies			
Communication - Ask questions and explain ideas.			
Comprehension - Use strategies and skills to understand content when reading and listening to both non-fiction and fiction texts.			
Critical Thinking - Create questions, gather information, and understand connections.			
Handwriting - Use appropriate formation, size, and legibility.			
Phonemic Awareness - At the oral level, manipulating word parts, rhyming, producing beginning, middle, ending sounds.			
Phonics - Read and write words based on the sounds of letters, groups of letters and syllables.			
Reading - Use strategies and skills to read on grade level.			
Writing - Creation and Content - Include organization, clear ideas, appropriate word choice, and sentence fluency in writing.			
Writing - Use of Conventions - Use appropriate grade-level grammar, punctuation, capitalization, and spelling in writing.			

Mathematics: [REDACTED]	T1	T2	T3
Mathematics			
Geometry - Reason with shapes and their attributes.			
Measurement & Data - Measure lengths indirectly and by repeating length units; tell and write time; represent and interpret data.			
Number and Operations in Base Ten - Extend the counting sequence, understand place value; use place value understanding and properties of operations to add and subtract.			
Operations & Algebraic Thinking - Represent and solve problems involving addition and subtraction; understand and apply properties of operations and the relationship between addition and subtraction; and add and subtract within 20.			

Science: [REDACTED]	T1	T2	T3
Science			
Critical Thinking - Question for understanding, gather information, and make connections.			

Approaches to Learning			
Respectful	T1	T2	T3
Responsible	T1	T2	T3
Safe	T1	T2	T3

Visual Art: [REDACTED]	T1	T2	T3
Visual Art			
Respond - Respond to elements of art, discussing how they are used to communicate with the viewer.			
Present - Use art vocabulary when creating, discussing, and analyzing the importance and purpose of art, and selecting art for presentation.			
Collaboration and Responsibility - Work collaboratively and safely, demonstrating responsibility when using tools and materials to create art.			
Create - Use a variety of materials to design and create artistic products with purpose and attention to craftsmanship.			
Connect - Express ideas by engaging their imagination and exploring connections to other disciplines, cultures, and artists.			

Music: [REDACTED]	T1	T2	T3
Music			
Perform - With some guidance, demonstrate knowledge of rhythmic and melodic concepts, expressive musical qualities, and basic elements of performance.			
Create - With some guidance, compose their own musical ideas using icons and/or standard notation or recording technology.			
Respond - With some guidance, demonstrate and identify how expressive musical elements affect music and explain how personal interests, experiences, and preferences are used to influence or evaluate musical selections.			
Connect - Demonstrate how interests, knowledge, and skills to relate to personal choices and intent when creating, performing, and responding to music. Students demonstrate understanding of relationships between music and other arts, disciplines, varied contexts, and daily life.			
Profile of a Graduate - Demonstrate engagement by cooperating and collaborating with teacher and peers, participating in lessons and musical activities and by showing respect for classroom instruments, equipment and materials and by receiving 1 or fewer formal notifications per trimester.			

Physical Education:		T1	T2	T3
Phy Ed				
Motor Skills and Movement Patterns - Demonstrates in a practice setting grade-appropriate motor skills and movement patterns including kicking, foot dribbling, catching, throwing, rolling, hand dribbling, hand volleying, and striking with short and long implements.				
Personal and Social Responsibility - Demonstrates respect for self and others by following agreed-upon rules and procedures, collaborating in activities, and accepting constructive feedback from others in a variety of physical activity contexts.				
Engagement - Actively participates in warm-up, cool-down, and skill-building activities; being resilient by making an effort to improve skills and knowledge to help achieve a health-enhancing level of physical activity and fitness.				
Health:		T1	T2	T3
Health				
Health Skills - Demonstrates communication, critical thinking, and collaboration skills to improve one's physical, mental, emotional, and social health.				
				Y1