



# Elementary Report Card

Educating Today's Learners for Tomorrow's World.

**Student Name:**

**Grade: K**

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	T1	T2	T3	Year
Days Absent	0			0
Times Tardy	0			0

Access ID:

Password:

Literacy & Social Studies:	T1	T2	T3
<b>Literacy &amp; Social Studies</b>			
Communication-Ask questions and explain ideas.			
Comprehension-Use strategies and skills to understand when listening to reading with both non-fiction and fiction texts.			
Critical Thinking-Question for understanding, gather information, and understand connections.			
Handwriting - Acquisition and Use-Use appropriate formation, size, and legibility.			
Phonemic Awareness-At the oral level, manipulating word parts, rhyming, producing beginning, middle, ending sounds.			
Phonics - Acquisition and Use-Read and write words based on the sounds of letters, groups of letters and syllables.			
Reading-Use strategies and skills to read on grade level.			
Writing - Creation and Content-Include ideas and sentence fluency in writing.			
Writing - Use of Conventions-Use complete sentences, end punctuation, capitalization, and grade level spelling in writing.			

<b>Mathematics:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Mathematics</b>			
Communication-Ask questions and explain your thinking.			
Critical Thinking-Question for understanding, gather information, and understand connections and patterns.			
Counting & Cardinality-Know number names and the count sequence, count to tell the number of objects, compare numbers.			
Geometry-Analyze, compare, create, and compose shapes, identify and describe shapes.			
Measurement & Data-Describe and compare measurable attributes, classify objects and count the number of objects in each category.			
Number and Operations in Base Ten-Work with numbers 11-19 to gain foundations for place value.			
Operations & Algebraic Thinking-Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.			

<b>Science:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Science</b>			
Critical Thinking-Question for understandings, gather information, and understand connections.			

<b>Approaches to Learning</b>			
<b>Respectful</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Responsible</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Safe</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>

<b>Visual Art:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Visual Art</b>			
Present/Respond-Students will use art vocabulary when creating, discussing and analyzing the importance and purpose of art.			
Collaboration and Cooperation-Students will work collaboratively and cooperatively to create and discuss works of art.			
Create-Students will use a variety of materials to design and create artistic products with purpose and attention to craftsmanship.			
Equipment-Students will demonstrate respect, responsibility, and safety when utilizing materials, tools, and equipment.			
Connect-Students will express ideas by engaging their imagination and exploring connections to other disciplines, cultures, and artists.			

<b>Music:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Music</b>			
Perform-Students will display knowledge, context and technical skill by singing, playing instruments, and/or moving appropriately for an audience.			
Create-Students will engage their imaginations to create and evaluate musical ideas that convey intent and originality.			
Respond-Students will use musical vocabulary properly to explain or demonstrate musical concepts, citing evidence to support an opinion.			
Connect-Students will relate music to daily life and other disciplines to deepen understanding.			
Engage-Students will work cooperatively and collaboratively with peers and teachers.			

<b>Physical Education:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Phy Ed</b>			
Motor Skills and Movement Patterns-Demonstrates in a practice setting grade appropriate motor skills and movement patterns including kicking, foot dribbling, catching, throwing, rolling, hand dribbling, hand volleying, and striking with short and long implements.			
Personal and Social Responsibility-Demonstrates respect for self and others by following agreed-upon rules and procedures, collaborating in activities, and accepting constructive feedback from others in a variety of physical activity contexts.			
Engagement-Actively participates in warm-up, cool-down and skill-building activities; being resilient by making an effort to improve skills and knowledge to help achieve a health-enhancing level of physical activity and fitness.			

<b>Health:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Health</b>			
Health Concepts-Understands how to prevent contagious diseases, when a health decisions needs to be made, and characteristics of a healthy relationship.			
Demonstrating Health Skills-Demonstrates how to prevent injuries and locate and ask for help of community and school helpers.			

			<b>Y1</b>
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