



Aurora Elementary Report Card

Educating Today's Learners for Tomorrow's World.

School Year: 2023-2024

Student Name: [REDACTED]

Grade: KG

GRADING SCALE	
Gray Box	Indicates not assessed at this time
1	Novice
2	Approaching
3	Proficient
4	Advanced
NA	Not Assessed
IE	Insufficient Evidence

Attendance	T1	T2	T3	Year
Days Absent	0			0
Times Tardy	0			0

Access ID: [REDACTED]

Password: [REDACTED]

Literacy & Social Studies: [REDACTED]	T1	T2	T3
Literacy & Social Studies			
Communication - Ask questions and explain ideas.			
Comprehension - Use strategies and skills to understand when listening to reading with both non-fiction and fiction texts.			
Critical Thinking - Question for understanding, gather information, and understand connections.			
Handwriting - Use appropriate formation, size, and legibility.			
Phonemic Awareness - At the oral level, manipulating word parts, rhyming, producing beginning, middle, ending sounds.			
Phonics - Read and write words based on the sounds of letters, groups of letters and syllables.			
Reading - Use strategies and skills to read on grade level.			
Writing - Creation and Content - Include ideas and sentence fluency in writing.			
Writing - Use of Conventions - Use complete sentences, end punctuation, capitalization, and grade level spelling in writing.			

Mathematics: [REDACTED]	T1	T2	T3
Mathematics			
Counting & Cardinality - Know number names and the count sequence, count to tell the number of objects, and compare numbers.			
Geometry - Analyze, compare, create, and compose shapes; identify and describe shapes.			
Measurement & Data - Describe and compare measurable attributes, classify objects and count the number of objects in each category.			
Number and Operations in Base Ten - Work with numbers 11-19 to gain foundations for place value.			
Operations & Algebraic Thinking - Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.			

Science:				T1	T2	T3
Science						
Critical Thinking - Question for understanding, gather information, and make connections.						

Approaches to Learning						
Respectful				T1	T2	T3
Responsible				T1	T2	T3
Safe				T1	T2	T3

Visual Art:				T1	T2	T3
Visual Art						
Respond - Respond to elements of art, discussing how they are used to communicate with the viewer.						
Present - Use art vocabulary when creating, discussing, and analyzing the importance and purpose of art, and selecting art for presentation.						
Collaboration and Responsibility - Work collaboratively and safely, demonstrating responsibility when using tools and materials to create art.						
Create - Use a variety of materials to design and create artistic products with purpose and attention to craftsmanship.						
Connect - Express ideas by engaging their imagination and exploring connections to other disciplines, cultures, and artists.						

Music:				T1	T2	T3
Music						
Perform - With guidance, demonstrate awareness of musical concepts, expressive musical qualities, and basic elements of performance.						
Create - With guidance, explore and generate musical ideas, such as steady beat, melodic contour, musical patterns, and movements.						
Respond - With guidance, demonstrate how expressive musical elements affect music and how personal interests and experiences impact their preferences in music.						
Connect - Demonstrate how interests, knowledge, and skills to relate to personal choices and intent when creating, performing, and responding to music.						
Profile of a Graduate - Demonstrate engagement by cooperating and collaborating with teacher and peers, participating in lessons and musical activities and by showing respect for classroom instruments, equipment and materials and by receiving 1 or fewer formal notifications per trimester.						

Physical Education: [REDACTED]		T1	T2	T3
Phy Ed				
Motor Skills and Movement Patterns - Demonstrates in a practice setting grade-appropriate motor skills and movement patterns including kicking, foot dribbling, catching, throwing, rolling, hand dribbling, hand volleying, and striking with short and long implements.				
Personal and Social Responsibility - Demonstrates respect for self and others by following agreed-upon rules and procedures, collaborating in activities, and accepting constructive feedback from others in a variety of physical activity contexts.				
Engagement - Actively participates in warm-up, cool-down, and skill-building activities; being resilient by making an effort to improve skills and knowledge to help achieve a health-enhancing level of physical activity and fitness.				
Health: [REDACTED]		T1	T2	T3
Health				
Health Skills - Demonstrates communication, critical thinking, and decision-making skills to maintain or improve one's physical, mental, emotional, and social health.				
				Y1