

Governance Committee
December 6, 2021 @ 5:30 PM – 6:30 PM
LEC Boardroom

Attendees: Patti Stedman, Jessica Jackson, Mark Staples, Jim Jonas, Beth Slette, Levi Bachmeier, Vince Williams, Rachael Agre, Heather Sand, Brittnee Nikle, and Alicia Severson

1. Re-monitor DR 1 Information

- a. After we did the report on ELA and Math, it was part of the final motion during the business meeting that the board would like to re-monitor DR 1 reports this year and administration was needing clarification as to what that meant. Did the board want to do a formal monitoring and formal action on the data or did the board want to look at it and discuss elements of it at a workshop?
 - The committee members stated that it is really important to know prior to the end of the year that whatever we are doing to recover is working. If not, we can fix it before it's too late.
 - Administration said that they could use different measures in a mid-year report to show if we are catching up or not:
 - Benchmarking or star growth
 - Behavior data
 - Other suggestions?
 - Data needs to be useful for administration and not just busy work to show the board.
- b. Superintendent told the committee that she will meet with Core Team and decide what measures would be helpful to bring back to the board to show mid-year progress. Once she has a list of those items, she will bring it back to a future Governance Committee for review. At that time the committee can decide if the measures are what they want to see and in what form they would like the board to see and discuss the results: A workshop or business meeting.

2. Professional Development Plans

- a. Administration and WFEA are working together to come to a solution on the professional development plans and schedule for the academic year. The board will possibly see a MOU come to them in January for consideration.

3. CC Election Joint Powers Agreement

- a. On the consent agenda for the December business meeting, board members will see a joint powers agreement between the district and Cass County.
 - This document will memorialize the same process we have always used.