

## **Community Relations & Advocacy**

### **October 7, 2021 @ 5:00PM**

#### **Consider Linkages for 2021-22**

- 1) District alumni that are now residents and/or parents of current students
  - a. What are experiences you had in school that you feel are missing in our schools now?
  - b. What are traditions that you recall from your time at WFPS that you're glad to see are still around in some fashion?
  - c. Has your perspective changed of how the district operates from when you were a student to now as a taxpayer? If so, how?
  
- 2) LGBTQ+ students
  - a. What is the reputation of the district when it comes to equity and inclusion for students exploring their gender identity?
  - b. What are ways in which our students are being supported as they go through this exploration?
  - c. What is missing?
  
- 3) Senior citizens
  - a. What is your perspective on how the district spends taxpayer dollars?
  - b. It is no secret that the district experiences exponential growth each year. Do you feel like the district has handled that growth appropriately? If no, what recommendations would you have for handling increased enrollment?
  - c. Other than an increase in taxes, what are the barriers to you supporting referendums for additional schools?
  - d. What opportunities would be beneficial for you to feel more engaged and knowledgeable about the operations of the district?
  
- 4) Mental health crisis (students and staff)
  - a. What barriers have you seen or experienced that make it difficult to be open about mental health struggles?
  - b. What services should be offered in the schools?
  - c. What makes a space or a person feel safe?

#### **Tabled: Linkages for Future Years**

- 1) Community partners in the realm of SPED (addition to FEET?)
- 2) Realtors and home builders (addition to LRFP process?)
- 3) New Americans (addition to E&I taskforce?)
- 4) The largest contributors to our tax base
- 5) Medical/healthcare providers