

Governance Committee
March 21, 2022 @ 5:00 PM – 6:00 PM
LEC Boardroom

Attendees: Patti Stedman, Jessica Jackson, Mark Staples, Jim Jonas, Beth Slette, Vince Williams, Rachael Agre, Heather Sand, and Alicia Severson

1. OE 10 Superintendent Interpretations and Indicators
 - a. Back in September, the board adopted language changes to OE 10. Because of this new Superintendent interpretations and indicators will need to be discussed and adopted by the board.
 - Superintendent Slette presented a draft to the committee for informal feedback to assure she was on the right track.
 - Do the interpretations make sense?
 - Are they too wordy or not explicit enough?
 - Does the policy language flow into the interpretation and do the indicators fit into that section?
 - Feedback from the committee:
 - Keep the interpretations more geared as a task for the superintendent rather than a request of the board and keep them short and concise.
 - “The superintendent will/will not” rather than “the board expects”, etc.
 - Look at indicator 5 for 10.1 – there are far too many things clustered into one indicator and makes it feel more like an afterthought.
 - Do we need better indicators to measure the mental health of both learners and educators?
 - Make sure indicators are giving valuable information and not just data to give data – is it valuable? Does it help the administrators better serve learners and educators? Does it help the board make better informed decisions in the long run? If the answer is no, then it’s not worth the time to put it in the report.
 - There were several other areas of the report that were addressed and tracked on the draft monitoring report.
 - Alicia will send a draft copy of the changes to each committee member for final thoughts, and it will be due by Friday, March 25.
 - b. The goal is to bring new interpretations and indicators forward for formal board action on April 11 and the policy will be monitored on April 25.
2. OE 11 Superintendent Interpretations and Indicators

- a. The committee ran out of time to go through OE 11, however, based on the information and feedback from the committee in regards to OE 10, Superintendent Slette felt confident that she would be able to adjust that one and create a document that would be closer to the finished product ahead of time.
- b. Alicia will send a draft copy to each committee member for feedback and that will be due by Tuesday, March 29.