

## Grade 6 World Language Proficiency Scale

	<b>1 Novice</b>	<b>2 Approaching</b>	<b>3 Proficient</b>	<b>4 Advanced</b>
<b>Communication I</b>	Has been exposed to introductions and appropriate words & phrases in target language(s) and is working towards being able to introduce themselves with the help of gestures or visuals.	Introduces themselves using practiced or memorized words & phrases in target language(s) with the help of gestures or visuals <b>OR</b> identifies memorized or familiar words when supported by gestures or visual information texts.	Introduces themselves using practiced or memorized words & phrases in target language(s) with the help of gestures or visuals. Identifies memorized or familiar words when supported by gestures or visual information texts [ND1.1, ND1.2, ND1.3].	Introduces themselves and asks simple questions using a variety of practiced or memorized words, phrases, or sentences in target language(s) with or without the help of gestures or visuals. Identifies memorized or familiar words and can identify a topic when supported by gestures or visual information texts.
<b>Communication II</b>	Has been exposed to and is working towards being able to express some basic needs and likes and dislikes in target language(s) using practiced or memorized words & phrases with the help of gestures or visuals.	Expresses some basic needs <b>OR</b> can express likes and dislikes in target language(s) using practiced or memorized words & phrases with the help of gestures or visuals.	Expresses some basic needs and preferences or feelings in target language(s), persists in using target language(s) by using practiced or memorized words & phrases with the help of gestures or visuals [ND1.1].	Expresses some basic needs, preferences, AND feelings in target language(s), persists in using target language(s) by using a variety of practiced and memorized words & phrases with the help of gestures or visuals.
<b>Cultures</b>	Has been exposed to and is working towards being able to identify or reflect on the relationships between the practices and perspectives of the cultures studied.	Identifies or reflects on the relationships between the practices and perspectives of the cultures studied <b>OR</b> identifies products or practices to understand perspectives from their own and other cultures.	Investigates, explains, and reflects on the relationships between the practices and perspectives of the cultures studied and identifies products and practices to understand perspectives from their own and other cultures {ND2.1, ND2.2, ND3.2}.	Investigates, explains, and reflects on the relationships between the practices and perspectives of the cultures studied, and identifies a variety of products and practices to understand perspectives from their own and other cultures.