

Grade 6 Social Studies Proficiency Statements

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Primary & Secondary Sources	Uses annotating text strategies to determine central idea of primary and secondary sources. (RH.6-8.8, WSHT.6-8.4, WSHT.6-8.5, WSHT.6-8.6, RH.6-8.2, RH.6-8.3, RH.6-8.2, RH.6-8.5, RH.6-8.7)	Uses text structures to analyze organizational formats in texts to determine author's purpose and writes a summary of primary and secondary sources. (RH.6-8.8, WSHT.6-8.4, WSHT.6-8.5, WSHT.6-8.6, WSHT.6-8.2, RH.6-8.1, RH.6-8.2, RH.6-8.5)	Uses text structures to write a summary and incorporates evidence from primary and secondary sources to support analysis, explanation, or reflection. (RH.6-8.8, WSHT.6-8.4, WSHT.6-8.5, WSHT.6-8.6, RH.6-8.6, WSHT.6-8.1, WSHT.6-8.8, RH.6-8.1)	Combines information from multiple texts, sources, or media formats and develops a claim supported by evidence and reasoning in three paragraphs. (RH.6-8.8, WSHT.6-8.4, WSHT.6-8.5, WSHT.6-8.6, RH.6-8.9, WSHT.6-8.7, WSHT.6-8.8, WSHT.6-8.9)
Multiple Perspectives	Describe the social, cultural, political, and economic factors influence an individual in emerging civilizations. (WH.6_12.3, WH.6_12.4, C.6_12.4, G.6_12.3, WH.6-12.E1.3, ND.6_12.4.1)	Relates the perspective of individuals in emerging civilizations when influenced by social, cultural, political, and economic factors. (WH.6_12.3, WH.6_12.4, C.6_12.4, G.6_12.3, WH.6-12.E1.3, ND.6_12.4.1)	Evaluates the impact of political systems on individuals by comparing and contrasting the roles and responsibilities of individuals during the development of political systems. (WH.6_12.3, WH.6_12.4, C.6_12.4, G.6_12.3, WH.6-12.E1.4)	Evaluate the impact of social structures and culture on individuals by comparing and contrasting the life experiences during the Middle Ages. (WH.6_12.3, WH.6_12.4, C.6_12.4, G.6_12.3, WH.6-12.E2.2)
Cause & Effect	Shows how belief systems and geography affected emerging civilizations. (WH.6_12.2, WH.6_12.5, WH.6-12.E1.2, G.6_12.4, G.6_12.2.2)	Generalizes the effects of belief systems and geography of emerging civilization by comparing and contrasting the causes and effects. (WH.6_12.2, WH.6_12.5, WH.6-12.E1.2, G.6_12.2.2)	Describes the relationship between the cause and effect of events, belief systems, and geography of Ancient Greece and Rome. (WH.6_12.2, WH.6_12.5, WH.6-12.E1.2)	Describes with evidence the level of the impact of an event and its connection to other events in the Middle Ages. (WH.6_12.2, WH.6_12.5, WH.6-12.E1.2, WH.6-12.E2.1)
Contributions & Connections	Describes the impact of the contributions of people, political/social structures, and discoveries in the emerging civilizations. (WH.6_12.1, WH.6_12.6, WH.6-12.E1.1, C.6_12.3, C.6_12.2, C.6_12.2.2, C.6_12.5, E.6_12.1)	Describes the need and impact of contributions of people, political/social structures, and discoveries of the emerging civilizations and connects the contribution to today. (WH.6_12.1, WH.6_12.6, WH.6-12.E1.1, C.6_12.3, C.6_12.2, C.6_12.2.2, C.6_12.5, E.6_12.1)	Evaluates the progressions of the government systems in Ancient Greece and Rome and their influence on the United States Government. (WH.6_12.1, WH.6_12.6, WH.6-12.E1.1, C.6_12.3, C.6_12.2, C.6_12.2.2, C.6_12.5, E.6_12.2.1, WH.6_12.E1.4)	Evaluates the level of impact of contributions of technology and people of the Middle Ages and compare and contrast them to the 21st Century. (WH.6_12.1, WH.6_12.6, WH.6-12.E1.1, C.6_12.3, C.6_12.2, C.6_12.2.2, C.6_12.5)