

Grade 2 Proficiency Reporting Scale 2023-24

ELA & Social Studies

T1	Novice 1	Approaching 2	Proficient 3	Advanced 4
Communication	Participates in listening and speaking activities (in partners or whole group).	Demonstrates communication by listening <u>and/or</u> speaking clearly with prompting <u>and/or</u> telling a story or explaining experience when prompted.	Demonstrates communication by engaging in collaborative discussions with diverse partners about grade 2 topics and texts (actively listening to peers, speaking clearly, building on others' remarks, and asking for clarification) <u>and</u> recounts the main idea and key details from text information orally presented. (SL.2.1, SL.2.2)	Demonstrates communication by asking higher-level questions to check for understanding, clearly explains ideas using complex sentences, and adds in unique features and creativity beyond expectations.
Comprehension	Practices using reading comprehension strategies (visualize, question, and connect) and skills (identify story elements and identify main idea) to understand fiction and informational text.	Demonstrates progress towards comprehension by applying reading strategies (visualize, question, and connect) and skills (identify story elements and identify main idea) to understand fiction and informational text.	Demonstrates comprehension by applying reading strategies (visualize, question, and connect) and skills (identify story elements and identify main idea) to understand fiction and informational text. (RL.2.1, RL.2.3, RI.2.1, RI.2.2)	Demonstrates comprehension beyond expectations by integrating and applying reading strategies (visualize, question, and connect) and skills (identify story elements and identify main idea) to understand above grade-level fiction and informational text.
Critical Thinking	Participates in class activities involving informational text <u>and/or</u> working to describe the connection between people and physical environments.	Demonstrates emerging critical thinking by reading and understanding some informational text <u>and/or</u> working to describe the connection between people and physical environments.	Demonstrates critical thinking by drawing conclusions from informational text to describe the connection between people and physical environments. (NDSS G.K.2.2)	Demonstrates critical thinking by reading (summarizing) and understanding informational texts, and explaining information and connections between texts, <u>and</u> describing the connection between people and physical environments.
Phonics	Engages in activities to identify and apply sounds in reading and grade-appropriate words.	Demonstrates emerging word analysis skills to decode <u>and/or</u> is working towards accuracy when reading and writing grade-appropriate words using spelling patterns and generalizations.	Demonstrates a broad range of word analysis skills to decode and write grade-appropriate words using spelling patterns and generalizations. (L.2.2o, L.2.2s, L.2.2f, RF.2.3)	Demonstrates a broad range of word analysis skills to decode <u>and</u> independently reads, writes, and applies advance phonics skills to correctly write words that include all vowel patterns and inflected endings.
Reading	Demonstrates reading using strategies and skills to read toward or at independent levels A-F.	Demonstrates reading using strategies and skills to read level G text independently (instructional H-I.)	Demonstrates accurate and fluent reading using strategies and skills to read level J. (instructional K-L) (RF.2.4)	Demonstrates reading using strategies and skills to read level M+ text independently (instructional level N+.)
Writing Content	Practices the writing process by attempting a personal narrative <u>and/or</u> practices an oral retell of a story, drawing pictures, and writing simple sentences with 'who' and 'did what'.	Working towards writing personal narratives by organizing/planning through storyboarding and a partially written draft that includes a short story of events with use of details, transitional words, and a closure.	Demonstrates writing personal narratives by organizing through a storyboard and written draft that includes a short story of events with use of details, transitional words, and a closure. (W.2.3)	Demonstrates writing personal narratives showing strong organization and planning through storyboarding, and drafting that includes an interesting lead, feeling, action, dialogue, clear organization, use of voice, appropriate adjectives and verbs <u>and</u> writes fluently with a variety of nine or more sentences.
Writing Conventions	Practices recognizing and applying conventions (capitalization and punctuation), <u>and/or</u> is working toward accuracy on spelling (phonics and high-frequency words), <u>and/or</u> is practicing complete sentences in writing.	Demonstrates some appropriate conventions (capitalization and punctuation) <u>and/or</u> some appropriate spelling (phonics and high-frequency words), <u>and/or</u> some complete sentences in writing <u>and/or</u> through editing.	Demonstrates appropriate conventions (capitalization and punctuation), appropriate spelling (phonics and high-frequency words), and complete sentences in writing <u>and</u> through editing. (W.2.5, L.2.2)	Demonstrates correct conventions (capitalization, punctuation, and dialogue) <u>and</u> uses correct spelling (phonics and high-frequency words) in words with two or more syllables and uses complete sentences in writing <u>and/or</u> through editing.

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T2	Novice 1	Approaching 2	Proficient 3	Advanced 4
Communication	Participates in listening and speaking activities (in partners or whole group).	Demonstrates communication by listening <u>and/or</u> speaking clearly with prompting <u>and/or</u> telling a story or explaining experience when prompted.	Demonstrates communication by engaging in collaborative discussions with diverse partners about grade 2 topics and texts (actively listening to peers, speaking clearly, building on others' remarks, and asking for clarification) <u>and</u> recounts the main idea and key details from a text read aloud. (SL.2.1, SL.2.2)	Demonstrates communication by asking higher-level questions to check for understanding, clearly explains ideas using complex sentences, and adds in unique features and creativity beyond expectations.
Comprehension	Practices defining and using reading comprehension strategies (visualize, question, connect) and skills (compare/contrast story elements and identify main idea and key details) to understand fiction and informational text.	Demonstrates progress towards comprehension by applying reading strategies (visualize, question, connect) and skills (compare/contrast story elements to predict and identify main idea and key details) to sometimes understand fiction and informational text.	Demonstrates comprehension by applying reading strategies (visualize, question, connect) and skills (compare/contrast story elements to predict and identify main idea and key details) to understand fiction and informational text. (RL.2.1, RL.2.3)	Demonstrates comprehension beyond expectations by integrating and applying reading strategies (visualize, question, connect, infer, analyze) skills with above grade level fiction and informational text.
Critical Thinking	Participates in class activities involving producers and consumers, how people earn and save money, and ways citizens are part of a community.	Demonstrates emerging critical thinking by reading and understanding some informational text <u>and/or</u> working toward explaining the difference between producers and consumers, how people earn and save money, and ways citizens are part of a community.	Demonstrates critical thinking by drawing conclusions from informational text to explain the difference between producers and consumers, how people earn and save money, and ways citizens are part of a community. (C.K_2.5, C.K_2.6, E.K_2.2, E.K_2.5)	Demonstrates critical thinking by drawing conclusions and inferring new generalizations based on new knowledge from informational texts <u>and</u> explaining the difference between producers and consumers, how people earn and save money, and ways citizens are part of a community.
Phonics	Engages in activities to identify and apply sounds in reading and grade-appropriate words.	Demonstrates emerging word analysis skills to decode <u>and/or</u> is working towards accuracy when reading and writing grade-appropriate words using spelling patterns and generalizations.	Demonstrates a broad range of word analysis skills to decode and write grade-appropriate words using spelling patterns and generalizations. (L.2.2o, L.2.2s, L.2.2t, RF.2.3)	Demonstrates a broad range of word analysis skills to decode <u>and</u> independently reads, writes, and applies advance phonics skills to correctly write words that include all vowel patterns and inflected endings (-ing, -ed, plurals, and -y) <u>and</u> uses word parts to determine meanings.
Reading	Demonstrates reading using strategies and skills to read toward or at independent levels A-H.	Demonstrates reading using strategies and skills to read level I text independently (instructional J.)	Demonstrates accurate and fluent reading using strategies and skills to read level K. (instructional L-M) (RF.2.4)	Demonstrates reading using strategies and skills to read level N+ text independently (instructional level O+)
Writing Content	Practices the writing process to write personal narratives <u>and/or</u> practices an oral retell of a story, drawing pictures, and writing simple sentences with 'who' and 'did what' <u>and</u> practices the writing process to compare and contrast two objects.	Applies the writing process to write personal narratives <u>and/or</u> show some organization/planning through storyboarding with a developing beginning, middle and end, developing events and details and some sequence <u>and</u> applies the writing process to compare and contrast two objects using a topic sentence, key points, and a conclusion.	Demonstrates writing personal narratives by organizing through a prewrite and a written draft that includes a short story of events with use of descriptive details, transitional words, and a closure. <u>and</u> demonstrates writing to compare and contrast two objects, using a topic sentence, key points, and a conclusion. (W.2.2, W.2.3, W.2.5)	Demonstrates writing personal narratives by showing strong organization and planning through storyboarding, and writing that includes an interesting lead, feeling, action, dialogue, clear organization, use of voice, appropriate adjectives and verbs <u>and</u> writes fluently with a variety of nine or more sentences <u>and</u> applies the writing process to write compare/contrast pieces that include strong organization, key points that reflect higher-level thinking, strong vocabulary, varied sentences, and produces quality work beyond grade-level expectations.
Writing Conventions	Practices recognizing and applying conventions (capitalization and punctuation), <u>and/or</u> is working toward accuracy on spelling (phonics and high-frequency words), <u>and/or</u> is practicing complete sentences in writing.	Demonstrates some appropriate conventions (capitalization and punctuation) <u>and/or</u> some appropriate spelling (phonics and high-frequency words), <u>and/or</u> some complete sentences in writing <u>and/or</u> through editing.	Demonstrates appropriate conventions (capitalization and punctuation), appropriate spelling (phonics and high-frequency words), and complete sentences in writing <u>and</u> through editing. (W.2.5, L.2.2)	Demonstrates correct conventions (capitalization, punctuation, and dialogue) <u>and</u> uses correct spelling (phonics and high-frequency words) in words with two or more syllables and uses complete sentences in writing <u>and/or</u> through editing.

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T3	Novice 1	Approaching 2	Proficient 3	Advanced 4
Communication	Participates in listening and speaking activities (in partners or whole group).	Demonstrates communication by listening <u>and/or</u> speaking clearly with prompting <u>and/or</u> telling a story or explaining experience when prompted.	Demonstrates communication by engaging in collaborative discussions with diverse partners about grade 2 topics and texts (actively listening to peers, speaking clearly, building on others' remarks, and asking for clarification) <u>and</u> recounts the main idea and key details from a text read aloud. (SL.2.1, SL.2.2)	Demonstrates communication by asking higher-level questions to check for understanding, clearly explains ideas using complex sentences, and adds in unique features and creativity beyond expectations.
Comprehension	Practices defining and using reading comprehension strategies (visualize, question, infer, connect, and analyze) and skills (summarizes and compares/contrasts stories and ask and answer questions about details in text and describe connections between nonfiction topics) to understand literary and informational text.	Demonstrates emerging comprehension by applying limited reading comprehension strategies (visualize, question, infer, connect, or analyze) and skills (summarizes and compares/contrasts stories and ask and answer questions about details in text or describe connections between nonfiction topics) to understand some literary and informational text.	Demonstrates comprehension by applying reading comprehension strategies (visualize, question, infer, connect, and analyze) and skills (summarizes and compares/contrasts stories and ask and answer questions about details in text and describe connections between nonfiction topics) to understand literary and informational text. (RL.2.2, RL.2.3, RL.2.9, RI.2.1, RI.2.3)	Demonstrates comprehension beyond expectations by applying reading comprehension strategies (visualize, question, infer, connect, and analyze) and skills (summarizes and compares/contrasts stories and ask and answer questions about details in text and describe connections between nonfiction topics) with above grade level text.
Critical Thinking	Participates in class activities involving perspectives of people and history.	Demonstrates emerging critical thinking by practicing comparing perspectives of people past and present <u>and</u> explaining how people have made historical change.	Demonstrates critical thinking by comparing perspectives of people past and present <u>and</u> explaining how people have made historical change. (NDSS H.K.2.5)	Demonstrates critical thinking by comparing perspectives of people past and present <u>and</u> explaining how people have made historical change <u>and</u> investigating possible causes of change over time.
Phonics	Participates in activities to identify and apply sounds in spelling patterns and generalizations.	Demonstrates emerging word analysis skills to decode and practices writing words using spelling patterns and generalizations.	Demonstrates a broad range of word analysis skills to decode and write grade-appropriate words using spelling patterns and generalizations. (L.2.2o, L.2.2s, L.2.2t, RF.2.3)	Demonstrates a broad range of word analysis skills to decode and independently reads, writes, and applies advanced spelling patterns and generalizations to accurately write words.
Reading	Demonstrates reading using strategies and skills to read toward or at independent levels A-J on the BAS.	Demonstrates reading using strategies and skills to read level K text independently (instructional L) on the BAS.	Demonstrates reading using strategies and skills to read level L (instructional M-N) (RF.2.4)	Demonstrates reading using strategies and skills to read level M+ text independently (instructional level N+) on the BAS.
Writing Content	Practices the writing process to write personal narratives including a developing beginning, middle, and end with some narrative elements. <u>And</u> practices forming an opinion, orally including reasons connected to the opinion.	Applies the writing process to write personal narratives, demonstrating some organization and planning through a prewrite and written draft with partially developed beginning, middle, and end, developing events and details, and some sequence. AND applies the writing process to write an opinion piece providing an opinion and some reasons supporting the opinion.	Demonstrates writing personal narratives by organizing through a prewrite and a written draft that includes a short story of events with use of details, transitional words, and a closure <u>and</u> strengthens writing with revision. (W.2.3, W.2.5) AND demonstrates writing an opinion piece by providing a clear introduction to the topic, stating an opinion, supplying reasons supporting the opinion, using linking words to connect the opinion and reasons, and providing a conclusion statement. (W.2.1)	Demonstrates writing personal narratives by organizing through a prewrite and a written draft that includes a short story of events with use of interesting details, various transitional words, and a closure <u>and</u> strengthens writing with powerful adjectives and other words for said and went. (W.2.3, W.2.5) AND demonstrates writing an opinion piece by providing a clear introduction to the topic, stating an opinion, supplying strong reasons supporting the opinion, using a variety of linking words to connect the opinion and reasons, and providing a conclusion statement.
Writing Conventions	Practices recognizing and applying conventions (capitalization and punctuation), <u>and/or</u> is working toward accuracy on spelling (phonics and high-frequency words), <u>and/or</u> is practicing complete sentences in writing.	Demonstrates some appropriate conventions (capitalization and punctuation) <u>and/or</u> some appropriate spelling (phonics and high-frequency words), <u>and/or</u> some complete sentences in writing <u>and/or</u> through editing.	Demonstrates appropriate conventions (capitalization and punctuation), appropriate spelling (phonics and high-frequency words), and complete sentences in writing <u>and</u> through editing. (W.2.5, L.2.2)	Demonstrates appropriate conventions (capitalization and punctuation), correct spelling (higher level phonics and high-frequency words), and complete, complex sentences in writing <u>and</u> through editing.