

## **WEST FARGO PUBLIC SCHOOLS SCHOOL-PARENT COMPACT**

The **West Fargo** Public School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is effect during the **2017-2018** school year.

### **School Responsibilities**

The **West Fargo** Public School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held: **October 16 & 17 4pm-7:45pm, March 26 & 27 4pm-7:45pm**
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide the reports.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

1. Monitoring attendance;
2. Making sure that homework is completed;
3. Monitoring amount of television my child watches;
4. Volunteering in my child's classroom;
5. Participating, as appropriate, in decisions relating to my children's education;
6. Promoting positive use of my child's extracurricular time;
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
8. Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's committee of Practitioners, the School Support Team or other school advisory or policy groups.