

## **AP European History – West Fargo High School**

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**Office:** 118E

**Classroom:** 121E

**Textbook:** Spielvogel, Jackson J. *Western Civilization*. 10<sup>th</sup> ed. Boston: Cengage Learning, 2016

### **About the AP European History Course**

AP European History is designed to be the equivalent of a two-semester introductory college or university European history course. In AP European History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity

### **AP Exam**

Each AP course concludes with a college-level assessment developed and scored by college and university faculty, as well as experienced AP teachers. AP Exams are an essential part of the AP experience, enabling students to demonstrate their mastery of college-level coursework. Most four-year colleges and universities in the United States and universities in more than 60 countries recognize AP in the admission process and grant students credit, placement, or both on the basis of successful AP Exam scores. Visit [www.collegeboard.org/apcreditpolicy](http://www.collegeboard.org/apcreditpolicy) to view AP credit and placement policies at more than 1,000 colleges and universities.

**\*\*\*The AP Exam for European History will be taken on Friday, May 10<sup>th</sup>, 2024\*\*\***

### **Major Areas of Study**

#### 1<sup>st</sup> Semester

**Unit 1** - Renaissance and Exploration

**Unit 2** - Reformation

**Unit 3** – Absolutism/Constitutionalism

**Unit 4** – Scientific/Philosophical  
Developments

**Unit 5** – French Revolution & Napoleon

#### 2<sup>nd</sup> Semester

**Unit 6** - Industrialization and Its Effects

**Unit 7** – Nationalism & Imperialism

**Unit 8** – WWI - WWII

**Unit 9** – Cold War/Contemporary Europe

## Historical Periods

The historical periods, from approximately 1450 to the present, provide a temporal framework for the course. The instructional importance and assessment weighting are equal.

**Historical Period 1:** c. 1450 to c. 1648

**Historical Period 2:** c. 1648 to c. 1815

**Historical Period 3:** c. 1815 to c. 1914

**Historical Period 4:** c. 1914 to the Present

## Course Objectives

The thematic learning objectives describe, at a high level, the knowledge colleges expect students to develop in the AP European History course in order to be qualified for credit and placement. The learning objectives are grouped into seven themes typically included in college-level European history courses:

- Interaction of Europe and the World (INT)
- Economic and Commercial Developments (ECD)
- Cultural and Intellectual Developments (CID)
- States and Other Institutions of Power (SOP)
- Social Organization and Development (SCD)
- National and European Identity (NEI)
- Technological and Scientific Innovation (TSI)

These themes focus on major historical issues and developments, helping students connect the historical content they study to broad trends and processes that have emerged over centuries. Each theme is presented with its description and a table that outlines the learning objectives for that theme.

## Expectations

- Be respectful of others, as well as yourself!
- Participate! Pay attention and be involved in class discussions.
- Be ready in your desk at the start of each day until the bell rings
- Bring all classroom materials (notebook, pencil, iPad)
- Phones are not out at all inside the classroom

## Attendance

- If absent, **you** are responsible for the work you miss. Check the board/lesson plans online
- School Activities – Tell me and make arrangements **BEFORE** you are gone.

## Assignments and Grading

- Lesson plans for each week can be found on Schoology.
- Assignments will make up approximately 50% of the total points you may earn in class
- Grading Scale: 90 and ↑ = A; 80-89 = B; 70-79 = C; 60-69 = D; 59 and ↓ = F
- Cheating – No credit/cannot make up that assignment.
- Late Work Appeal –If approved, you may turn in for 50% credit until your new due date.