

English II
Mrs. Marlatt
West Fargo High School
2023-2024
mmarlatt@west-fargo.k12.nd.us

It's Lit-erature!

Power Standards: Language Arts Objectives and Student Expectations

Language: Analyze characteristics of a narrative and expository text including its structure, word choices, style and intended audience.

Reading: Analyze/interpret how an author's historical, cultural or political perspectives, opinions, biases and use of facts and or propaganda contribute to the message and potential influence of a text on the audience.

Writing: Use multiple drafts to organize ideas in writing to ensure coherence, logical progression, and support for ideas.

Vocabulary: Select from a full range of context clues to determine meanings of unfamiliar words, technical vocabulary, and literary or figurative language and multiple meaning words.

COURSE MATERIALS

- Folder or binder for English II
- Paper
- Pens
- iPad (charged and ready to go daily) 😊

Literature

We will be studying several longer works in paperback form.* These include, but are not limited to:

- *Until They Bring the Streetcars Back* by Stanley Gordon West
- *Oedipus Rex* by Sophocles
- *Monster* by Walter Dean Myers
- *The Field Guide to the North American Teenager* by Ben Philippe**
- *Uglies* by Scott Westerfield**
- *Powwow Summer* by Nahanni Shingoose**
- *Dear Justyce* by Nic Stone**
- *Banned Book Club* by Kim Hyun Sook, Ko Hyung-ju, and Ryan Estrada**
- *Every Day* by David Levithan**
- *Just Mercy* by Bryan Stevenson**

* Selections may change given pacing for the year.

**Choice novel option in Literature Circle selection

EVALUATION

The assessments and grades in this class will follow the West Fargo High School English team's policies. Grades will be computed based on total points.

Grades will be updated by Friday at 8am, in accordance with West Fargo High School's policy.

Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 0-59%

Evaluation Components: Areas of Assessment (Formal and Informal)

- Daily participation in class (informal)
- Daily tasks (formal)
- Major writing assignments (formal)
- Analytical and Reflective Discussions (formal)
- Projects (formal)
- Presentations (formal)

Late Work

Students have the opportunity to complete assignments even if they are late; however, the score will be capped at 80%.

CLASSROOM RULES

1. **Please respect your peers and your teachers**, especially when anyone is speaking. Discussing literature and resources through multiple perspectives provides us with a wonderful opportunity to learn and grow from others' ideas and thoughts. I look forward to discussing your many wonderful musings!
2. Furthermore, **respect yourself**. This means putting effort into producing quality work and maintaining your academic integrity.
3. You are responsible for completing all work missed due to an absence. It is your responsibility to catch up on daily notes and assignments. Please see me, email me, or check Schoology for extra handouts.
4. I understand that certain difficulties arise; so, if unforeseen circumstances suddenly interfere with a due date, please talk to me as soon as possible.
5. **You are considered tardy if you are not prepared for class and in the room when the bell rings.**

West Fargo High School Food and Drink Procedure

- No food in hallways
- Food in classrooms must be provided by teacher(s)
- All drinks must be in a container with non-spill lid
- Food or drinks NOT in a non-spill lid will be directed to be thrown away.

WFHS English Department Cheating Policy

The cheating policy follows the WFHS student handbook. This includes a zero for the assignment, a PACK referral, and notification of the parent/guardian and administrator/counselor.

If caught cheating on a critical and/or common assessment, the critical and/or common assessment still must be successfully completed in order to have the opportunity to pass the class for the semester. In this instance, a zero will be given for the work; however, the work must be successfully completed in order for the teacher to evaluate the student's skills and readiness to move onto the next course. The timeline for successful completion will be arranged between the student and teacher and will be communicated with the parent/guardian and administrator/counselor.

If caught accidentally plagiarizing an assignment (i.e. an essay or research paper), the student will have the opportunity to learn from the mistakes and receive credit for the assessment. Should accidental plagiarism occur, the critical and/or common assessment will be returned to the student for resubmission. The critical and/or common assessment will not be graded until the student has made the appropriate revisions. The timeline for successfully resubmitting the assessment and demonstrating mastery of the skills will be arranged between the student and teacher and will be communicated with the parent/guardian and administrator/counselor. Failure to successfully resubmit the assignment and demonstrate skill mastery will result in a percentage deduction.

The English department recognizes a difference between intentional cheating and accidental plagiarism.

Our common definition includes:

- Cheating is the intentional use of someone else's work being presented as one's own work (i.e. submitting another student's essay).
- Accidental plagiarism is the misrepresentation of another's work as one's own (i.e. forgetting a works cited page; not attributing a quotation to the author; not understanding the correct method of paraphrasing a quotation).
- With regard to cheating, school policy will be enforced. Remember that cheating is as much a character issue as it is a policy issue.

AI Usage

Given the nature of the skills we are constructing and the foundation we must lay in English II, AI will not be permitted for any assignments in this course. In our English classes, we are striving for students to understand the *why* and *how* as it relates to grammatical structures, spelling, sentence variety, and the myriad of other things real writing does. This happens by *doing the work* and getting "messy" with writing, drafting, and revising.

Therefore, the use of AI in this course will be considered cheating and will have the same consequences as listed above.

This AI/ChatGPT policy is new territory and is evolving. It may change to align with English Department, WFHS, and/or WFPS policies. Any changes will be announced.

