

Child Development & Parenting

Units of Study

1. Introduction to Children & Parenting
 - a. Families
 - b. Parenting
2. Preanancy & Childbirth
 - a. Pregnancy
 - b. Special Pregnancies
 - c. Childbirth
3. Baby's First Year
 - a. P.I.E.S. Development
 - b. Baby Project/Budgeting
4. Toddler Years
 - a. P.I.E.S. Development Stages
 - b. Toy Stations
 - c. Be a Kid for a Day
5. Preschool Years
 - a. P.I.E.S. Development Stages
 - b. Learning ABC's & 123's
6. Child Care Careers
 - a. Research & reflection

All work such as daily work, vocabulary, chapter worksheets, note taking, unit quizzes, projects, etc. will be assigned a point value. Course grades will be calculated on a total points system. Standards will be referenced for each task or assignment done in the classroom.



Grading Requirements

Scheduling

Units of study are subject to change depending on scheduling conflicts. Some units may or may not be covered. The schedule is flexible.

Standards & Objectives

- 1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community, & workplace settings.
- 2.1 Analyze how individuals and families make choices to satisfy needs and wants.
- 2.6 Apply financial management principles to individual and family financial practices.
- 4.1 Analyze Career paths within early childhood, education, and services.
- 4.4 Demonstrate a safe and healthy learning environment for children, youth, and adults.
- 6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individuals and families.
- 7.4 Analyze the impact of conditions that could influence the well-being of individuals and families
- 9.3 Evaluate nutrition principles, food plans, preparation techniques, and specialized dietary plans.
- 12.1-3 Analyze factors that influence human growth and development.
- 15.1-4 Evaluate the effects of parenting roles and responsibilities on strengthening well-being of individuals.



Miss Hennessy

Family & Consumer Sciences Education

Contact

Email: bhennessy@west-fargo.k12.nd.us

Room: 106M

Course Outline

The study of human development and family science is a life skill that is usually learned by experience. In this class, we can gain hands-on experience as well as research the psychological impact of parenting styles, why children behave the way they do, and the importance of families.

iPad & pen
Writing utensils
3-ring binder



Daily Supplies

Missing Work

All homework will be submitted physically or on Schoology unless otherwise noted. It is expected that assignments are completed before the scheduled quiz for that unit.

Missing/late work can still be turned in for grading if it is submitted before specific hard deadlines.

This class does contain a portfolio component. Students will be expected to create each project assigned (whether large or small) and place it or photos in their final portfolio. Each unit's homework/notes must also be included in the binder portfolio and organized in a professional way.



Portfolio

If you have read and understand the expectations for this course, please sign below:

Name: _____



Class Expectations

- We will follow all school policies in the classroom (ie. phone usage, Drinks/Food).
- We will be honest, kind, mature, respectful, and open-minded individuals.
- We will be professional, responsible, and helpful hard workers.