

Health Sciences II

Mrs. Balvik

Office: 204k

Schoology message is the best way to contact me ☺

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Course Description

This course is an elective course that is a continuation of Health Sciences I. There is no textbook for this course. Potential topics that will be covered are: Strength Based Leadership, Communication, Body Systems, Medical Terminology, Gerontology, Bereavement, Nutrition and Wellness, Health Issues, Endocrine, Digestive, Reproductive, Nervous, and Urinary Systems, Cultural Diversity, Teamwork, Pharmacology, Medical Charts, and Career Awareness with potential community observations and field trips. An individual book study will also take place once per quarter.

Assignments:

We will try to run this class by lessons. Each lesson will vary in length. Follow the lesson plan folder posted in Schoology for assignments and activities we are working on. Any late or missing work will be given half credit. All tests need to be made up before the next unit test is given in order to receive credit. Chronically late or missing work will affect any opportunity to attend a job shadow (if we are able to take part in them). Any credit for excessive late work will be at discretion of the teacher. I want you to earn credit for your work, so ultimately communicate with me any concerns. Cheating is not the same as collaborating. There is a zero-tolerance policy and you and the other party will receive a 0. **Make sure you know the eligibility requirements for this school year.**

Course Standards

- ⇒ **Health Science Academic Foundation**
- ⇒ **Communication**
- ⇒ **Systems**
- ⇒ **Employability Skills**
- ⇒ **Legal Responsibilities**
- ⇒ **Ethics**
- ⇒ **Safety Practices**
- ⇒ **Teamwork**
- ⇒ **Health Maintenance Practices**
- ⇒ **Technical Skills**
- ⇒ **Information Technology Applications**

Materials You Will Need

- iPad
- headphones/earbuds
- folder or binder with pockets
- notebook/writing utensil

Assignments:

The grade represents academic accuracy and completion, being prepared for class, cooperation with others, listening skills, interest and participation in class and skills, skills performance and attitude, and attendance. Cheating **will not** be tolerated! **Late work receives HALF CREDIT.**

Students may also be given a CRP grade (Career Ready Practice) on some assignments, labs, presentations etc. CRP's are a way for students to see how prepared they are for careers or additional roles outside of the classroom.

Grading Scale for Health Sciences 2:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 59% or lower

Attendance:

Accurate attendance will be taken. Absences known in advance (field trips, sport activities, family trips, appointments, etc.) should communicate prior to being gone in an effort to get work done in advance. If a student has an excused absence that could not be anticipated (illness or emergency) or the day the assignment is due, the student should follow up on what they missed and will be given the same amount of makeup as was awarded to the students in class that day.

Community Observation:

Will be available for those students that are in good academic standing (75% or higher in class at time of observation and/or at Quarter end). Ultimately, the student observation opportunity may be at the discretion of the instructor and/or administration. Observations and field trips are a privilege, not a right. Our hope is that qualified students will get one job shadow. However, this may not happen at all due to COVID-19 or options may be limited.

Observation Information:

Participation in a Health Sciences Community Experience (Observation) is an opportunity to help students prepare for college and career experiences. During the current school year, observations will be dependent on the Health Care Facility regulations and may not take place at all or have limited options.

DEMONSTRATING ACADEMIC SUCCESS In Health Sciences 2:

- I will have a grade of at least 75% in this class at the time of my observation.
- I will earn a Quarter 1 (Quarter 3 for Second Semester) grade of 75% or higher in Health Sciences 2.

DEMONSTRATING EMPLOYABILITY SKILLS DEEMED ESSENTIAL IN A HEALTH CARE ENVIRONMENT:

- In Health Careers Sciences class, I will demonstrate *responsibility, dependability* and the ability to *manage time* by:
 - Attending class. I will earn no (0) unexcused absence in Health Sciences 2 prior to the community observation.
 - Arriving to class on time. I will not be tardy to Health Sciences 1 more than two (2) times prior to the community observation.
 - Handling all Health Science 2 assignments in during the suggested timeline.
 - Assuming responsibility for all Health Science assignments and work missed due to excused absences.
- In Health Science class, I will demonstrate *self-management* and *respect* by:
 - Speaking respectfully to others and practicing good listening skills.
 - Engaging in Health Science activities (ex. participating in discussion, asking questions, full participation in skills activities, focused attention, no sleeping)
 - Displaying only positive behaviors.

- In Health Science class, I will demonstrate *cooperation* by:
 - Being a positive team member during class and skills activities.
 - Managing frustration and anger appropriately.
 - Controlling impulsive behavior
 - Working through conflict with teachers/classmates using the Communication Process–
- In Health Science class, I will demonstrate *integrity* by:
 - Completing homework, quizzes and tests on my own. Cheating will not be tolerated, and student will receive a 0.
- In the West Fargo Public Schools Community, I will demonstrate *self-management, responsibility, and respect* by:
 - Attending all of my classes. I am aware that teachers will review attendance contracts on file in the office.
 - Abiding by the student conduct and expectation guidelines. I am aware that teachers will review discipline referrals made to administration.

The West Fargo Public Schools Health Science Program is building strong partnerships with multiple health care centers in the community. The contracts we will hold with these entities require that the teacher place only those students who have demonstrated adherence to the standards identified on page 1 in community experiences.

To that end, I the teacher will:

- Monitor each student's adherence to the standards identified within this contract.
- Communicate with the student if there is question as to whether a student will be eligible for a community experience.
- Immediately inform the student if they have become ineligible to participate in a community experience.

While this contract will serve as the program guiding principle, contracts with community partners require that the instructor retain the right and responsibility to allow or withhold a student from a community experience due to unique circumstances not addressed in this document.

IF OBSERVATIONS ARE ABLE TO TAKE PLACE:

- If the student does not qualify or is unable to attend an observation experience, they will be given an alternate assignment.
- If the student does qualify for the observation experience and does not show up for their scheduled observation; they will receive a 0. They will not have the opportunity to do a Non-Observation assignment for any credit.

Movie Release:

Throughout the course of the school year, we may watch a movie that has an R rating. This movie will be pertinent to the topic we are covering at the time. This movie may have an R rating due to the following: Adult Language, Violence, Sexual Content, or Graphic ER scenes.

This letter is an Opt Out option if you prefer your student to not participate in the viewing of one of these movies. In that case, they will be given a pass to the library and an alternate assignment.

Please check the following boxes that apply to your decisions regarding your student.

Thank you for your support in this matter and please feel free to contact me if you have any questions or would like more detailed information.

- I do not wish for my student to watch any movie with an R rating
- I would like to be contacted prior to each movie and make my decision on a case-by-case basis. Please put name and email here: _____
- My student can watch any movie deemed pertinent by the instructor regardless of rating.

EXTRA CREDIT OPPORTUNITIES: (others may periodically arise)

*+10 points for becoming a SHS HOSA member and +10 points for attending a State HOSA conference

Remember:

I want each student to be successful in this course and find a genuine interest in the medical field. If issues or concerns emerge in a student's life that impacts his/her classroom performance, please contact me. I can't help if I don't know.

Students should not be afraid to ask for help! The best way to reach me is via Schoology. Appointments to meet with me can be arranged. Schoology will be a necessary resource for success in this course. Official grades will be found in PowerSchool.

Signing below you are acknowledging you understand the information stated throughout this syllabus related to course information, observation eligibility and movie release information.

Student Signature _____

Parent Signature _____