



Read 180

Fall 2022

Teacher: Ms. Rieckman

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Course Description:

With its blended learning approach, *READ 180* gives everyone in the classroom the unique tools they need to thrive anytime, anywhere. Students and teachers can customize the learning experience using informative assessments and a flexible rotation model that combines traditional and online instruction.

Course Objective & Weekly/Daily Rotations

Student Application – Monday & Wednesday. -A Days rotates with small group

- Students work independently, following a personalized path that accelerates their learning in the READ 180 app. **CHARGED iPad or Desktop is REQUIRED**

Independent Reading – Tuesday & Thursday- B Days rotates with small group

- Students engage with their choice of content and apply newly acquired vocabulary and comprehension skills. Reading logs can be found on Schoology
- **Small-Group Learning – Monday- Thursday with A or B day rotation**
Students receive targeted, data-driven instruction while building meaningful relationships with teachers.
- **Whole-Group Learning – Unit based**
Students and teachers engage as a class and reinforce daily lessons together.

Participation:

-Students will participate in rotations while in the classroom.

-Each of the workshops we will complete will have a digital assessment for students to track their progress. The following will be included in students' final grades:

- Workbook Completion
- Independent Reading Logs
- Student App Zone Completions (%)
- **CCR grade per quarter**

-All grades and student progress can be tracked by students and parents on PowerSchool

****Troubleshooting Technology** – If the app is not working correctly, a link will be provided on Schoology to open the website via browser. This should fix most, if not all, of the technology issues that students might encounter. Also try your Mosel Manager before notifying teacher.

Policies:

- You may **ONLY** use headphones when in a fluency zone or listen to an audio book both **MUST** be approved by Ms. Rieckman.
- This class will follow all guidelines and policies laid out by West Fargo High School / WFPS, including policies for food and drink, cellphones, and attendance:
 - **WFHS Food and Drink Policy:**
 - No food in hallways: this includes Period 1 and Period 2 breakfasts, and all lunches (purchased from school, brought from home, fast food, take-out, etc.)
 - Food in classrooms must be provided by teacher(s)
 - All drinks must be in a container with non-spill lid
 - Food or drinks **NOT** in a non-spill lid will be directed to be thrown away
 - **WFHS Cellphone Policy:**
 - Students shall not use any electronic device that in any way disrupts or detracts from the educational environment. Electronic devices are inclusive of cell phones, smart watches, earbuds, and school-issued devices.
 - Cell phones must be out-of-sight and out-of-use from the first bell to the last bell of all classes, including during study halls and within flexed learning spaces that are an extension of a classroom.
 - Photographing or recording of another person should be used for educational purposes as defined by the teacher. Any use of an electronic device for other than educational purposes will result in a consequence.
 - Failure to comply with the cellphone policy will result in your phone being confiscated and turned into the office.
 - For additional info, see the full policy in the student handbook.
 - **WFHS Attendance Policy:**
 - It is expected that you are in class and on time each day. If you arrive to class after the designated start time for class, you will be marked tardy. Excessive tardiness to a class period (10 minutes or more) will result in a UV for the class period.
 - Every fifth unexcused tardy will convert to an unexcused absence and the student will be assigned one hour of detention. This is per class period and will adhere to the attendance policy.
 - For additional info, see the full policy in the student handbook.

CCR grade: As a part of the PACKER learning community, you will be required to ACT with INTEGRITY and follow the CCR's. You will be receiving points that you must keep showing that you are following the PACKER expectations, if not you will lose those points and documentation will be made in the Power School. Being a PACKER is a privilege so try EVERYDAY to be the BEST PACKER you can be!

Please refer to rubric in Schoology if questions or wall by door.

<u>CCR EXPECTATION</u>	Classroom, Library, Commons, Hallway, Study Hall, Office, Outside/Social Media
<u>Compassion</u>	<ul style="list-style-type: none"> • <i>Follow required WFHS procedures and guidelines</i> • Be considerate & respectful of others' belongings • Take care of school property • Treat everyone with patience and positivity • Speak and act with kindness • Clean up after yourself and others • Be truthful and honest
<u>Collaboration</u>	<ul style="list-style-type: none"> • Ask relevant questions • Be respectful in words and actions • Give and accept feedback • Use appropriate language, tone, and volume • Be accountable for your actions, including online • Participate as expected & work together • Engage in active listening
<u>Responsibility</u>	<ul style="list-style-type: none"> • Actively engage in and complete academic tasks • Set positive, challenging goals leading to growth • Be punctual, prepared, and ready to learn • Use your time as well as others wisely • Make good /appropriate choices • Appropriate technology usage

Being a PACKER is something to be PROUD of! Following the CCR expectations at all times will bring you success!!

Student's printed name _____ date _____

Student's signature _____ date _____

Parent or Guardian's signature _____ date _____