

Hunching your Learning Style

Use the following brief profile to get a sense of your style of learning. Note: this survey is NOT intended to replace our comprehensive Learning Type Measure. If you wish to take the full learning style profile, you may purchase it at aboutlearning.com.

Quadrant One Characteristics

- Learn by feeling experiences
- Take time to reflect and ponder experiences
- Seek meaning and clarity
- Learn primarily in dialogue, by listening and sharing ideas
- Excel in viewing these ideas from many perspectives
- Have highly developed imaginations
- Are insightful, absorbing reality
- Thrive on a lot of reflecting time, especially when pondering new ideas
- Work for harmony and clue in to the needs of others with ease
- Tackle problems by reflecting alone and then brainstorming with others
- Are forced into a conflict situation (which is usually difficult for them) and deal with it through dialogue and careful listening
- Build trust through personal interactions
- Seek to know the underlying values
- Take in the climate

Total _____

Quadrant Two Characteristics

- Learn by thinking through experiences
- Judge the accuracy of what they encounter
- Examine details and specifics
- Take the time to reflect and ponder on what they experience
- Seek to achieve goals and to be personally effective
- Integrate their observations into what they already know, forming theories and concepts
- Excel in traditional learning environments and are thorough and industrious
- Judge new learning by how theoretically sound it is
- Are intrigued by how systems function
- Look for structure
- Thrive on stimulation lectures and readings
- Seek continually and certainty and are wary of subjective judgments
- Have clearly defined goals and monitor cutting-edge research in their fields
- Want to be as knowledgeable and accurate as possible
- Place high value on expert knowledge

Total _____

Quadrant Three Characteristics

- Learn by thinking through their experiences
- Judge the usefulness of what they encounter
- Take the time to figure out what can be done with what is learned
- Seek utility and results
- Integrate new learning by testing theories
- Excel at down-to-earth problem solving, often tinkering to make things work
- Learn best with hands-on techniques
- Once learning has occurred, move quickly to mastery
- Are pragmatists, need closure and prefer to get things done
- Thrive in the company of competent people and excel at problem solving
- Seek to get to the heart of things
- Work for deadlines and “keep to the plan”
- Like to be considered competent
- Tackle problems quickly, often without consulting others
- If forced into a conflict situation, deal with it by creating solutions

Total _____

Quadrant Four Characteristics

- Learn from their perceptions and the results of their experiences
- Are open to all manner of sensory input
- Take the time to consider the possibilities of what is learned
- Seek challenges and are risk takers
- Integrate present experiences with future opportunities
- Learn primarily through self-discovery
- Excel at synthesizing
- Are flexible and flourish in challenging situations
- Are enthusiastic about enriching reality, putting new “spins” on things
- Thrive on chaotic situations
- Seek to influence others
- Are at ease with all types of people
- Tackle problems with their intuition
- If forced into a conflict situation, react emotionally and then move to cool rationality
- Seek to know the possibilities

Total _____