

MEASURING UP

When we compare West Fargo Public Schools to schools across the nation, using the Measures of Academic Progress assessments, we see significant growth in the areas of Reading, Math, and Language Usage over the last two years. For example, in the green chart, which contains data for Reading, in 2005-2006 at 6th grade, West Fargo schools, when compared to schools across the nation, were at the 45th percentile. This means that 55% of schools across the nation ranked higher than West Fargo schools. In 2006-2007 at 6th grade, West Fargo schools were at the 56th percentile. In 2007-2008 at 6th grade, West Fargo schools were at the 81st percentile in Reading, which means that West Fargo schools ranked higher than 81% of schools across the nation!

Reading			
Grade	2005 – 2006	2006 – 2007	2007 – 2008
3 rd	Not Assessed	46	95
4 th	Not Assessed	56	93
5 th	54	45	90
6 th	45	56	81
7 th	39	68	75
8 th	61	84	86
9 th	61	33	78
10 th	Not Assessed	76	86

Language Usage			
Grade	2005 - 2006	2006 – 2007	2007 – 2008
3 rd	Not Assessed	60	90
4 th	Not Assessed	52	89
5 th	53	46	92
6 th	46	72	88
7 th	72	86	86
8 th	61	78	82
9 th	61	45	84
10 th	Not Assessed	63	82

Math			
Grade	2005 – 2006	2006 – 2007	2007 - 2008
3 rd	Not Assessed	60	76
4 th	Not Assessed	60	82
5 th	56	53	78
6 th	43	43	91
7 th	37	69	92
8 th	41	49	79
9 th	71	47	66
10 th	Not Assessed	56	72

Stay tuned for more measures of WFPS successes...

West Fargo Public Schools: Growing Towards Goal 2011



GOAL 2011

By 2011 all students will achieve academic growth for two consecutive years as measured by standardized assessments.



ELEMENTARY SCHOOL

- Increased the percent of students meeting their growth targets on Measures of Academic Progress in 9 of 9 assessed areas
- Increased performance on DIBELS assessments at grades K, 1, & 2
- Implemented inquiry based science and health education
- Moved from half day kindergarten in 2007-2008 to full day kindergarten in 2008-2009
- Increased standings nationally in reading in grades 3-5 from about the 50th percentile in 2006-2007 to above the 90th percentile in 2007-2008

MIDDLE SCHOOL

- Increased the number of students prepared to take Geometry in grade 9 by 50%
- Decreased the number of students that will require remediation in math in grade 9 by 50%
- Placed over 70% of students on academic honor rolls
- Successfully implemented AVID, putting 6% more students on the college preparatory track; implement in grade 7 in 2008-2009
- Increased the percent of students meeting their growth targets on Measures of Academic Progress in 8 of 9 assessed areas

9th GRADE CENTER

- Percent of students with a GPA less than a 1.0 decreased from 8% in 2006-2007 to 3% in 2007-2008
- Percent of students with a GPA of 3.0 or greater increased from 35% in 2006-2007 to 43% in 2007-2008
- Percent of students with a GPA of 4.0 increased from 3% in 2006-2007 to 10% in 2007-2008
- Percent of students earning academic letters increased from 8% in 2006-2007 to 17% in 2007-2008
- Median GPA increased from 2.58 in 2006-2007 to 2.77 in 2007-2008
- Increased the percent of students meeting their growth targets on Measures of Academic Progress in 3 of 3 assessed areas

HIGH SCHOOL

- Increased the number of students enrolled in AP, Honors, and Dual-Credit courses from 220 in 2007-2008 to 425 in 2008-2009; a 93% increase
- Increased math requirements from 2 to 3 credits
- Implemented Senior High Alternative Center aiding potential dropouts in earning credits toward graduation
- Increased the percent of students meeting their growth targets on Measures of Academic Progress in 6 of 6 assessed areas
- Students earned more than 80 credits through on-line courses, helping these students stay on track for on-time graduation

